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The EDITH and LORNE PIERCE COLLECTION of CANADIANA



Queen's University at Kingston

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THE CATHOLIC

SOHOOL BOOK.

Delightful Task! to rear the lender Thought

To seach the young blee love to shoot,

To pour the fresh Instruction o'ce the Alind,

To brading th' outvening Spice, and to fix

The generous paypose in the glaving breaks,

THOMSON

FRONTISPIECE.



Delightful Task! to rear the tender Thought,
To teach the young Idea how to shoot,
To pour the fresh Instruction o'er the Mind,
To breathe th' enlivening Spirit, and to fix
The generous purpose in the glowing breast,
THOMSON.

PA

Table also es ral to es

Lesso Christia Prayer Parents

The l for a Ch and a S

AND

THE CATHOLIC

SCHOOL BOOK,

CONTAINING

EASY AND FAMILIAR LESSONS

FOR THE

Instruction of Youth

OF BOTH SEXES,

IN THE ENGLISH LANGUAGE.

AND THE

PATHS OF TRUE RELIGION AND VIRTUE.

By WH. B. Andrews.

PART 4.

Tables of Words of one, two, three, four, five, six, and seven syllables; also easy reading Lessons taken from the Holy Scriptures, with a Moral to each Lesson.

PART II,

Lessons on the End for which Man was created; on what it is to be a

Christian; on the necessity of being virtuous in the time of Youth; on

Prayer and Instruction; on the Fear and Love of God; on the Love of

Parents, &c.; on the Vices of Swearing and Lying, &c. &c.

PART III,

The Principal Festivals of the Church expounded; Necessary Rules for a Christian to follow; Prayers to be used on different occasions; and a Summary of the Christian Doctrine.

Montreal:

PRINTED AND SOLD BY

J. A. HOISINGTON & Co.

No. 105, St. Paul Street.

AND SOLD BY ALL OTHER ROOKSELLERS IN TOWN AND COUNTRY,

1832.



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ADVERTISEMENT

TO THE SECOND LONDON EDITION.

THE rapid sale which the first edition of this book experienced, the whole impression having been sold in ten months, and the high enconiums which have been passed upon it by the most eminent of the Clergy, induces the Editor to offer a second to the patronage of the Catholic Public, which he has enlarged, and, he trusts, in some measure, improved. The spelling lessons will, on examination, be found better arranged, and some hundred words have been added to those which are similar in sound and different in spelling and sense.

In the second part two chapters are introduced, on the Devotion due to the Blessed Virgin, and to our Guardian-angel and Patron-

saint.

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Objections have been made to this work, because it does not contain some grammatical exercises; and also that the spelling lessons are not sufficiently prolix. To the first, the Editor begs to observe, that he never found such exercises to be of any service to children at the age when they use this book; and when they arrive at the proper period to study grammar, it is better for them to have a separate work on the subject, many of which are to be To the second it may be observed, that most of the reading tessons in the first part being divided into syllables by hyphens, they may be considered as adapted to the purpose of spelling as well as of reading. The editor's chief aim, in compiling this work, was to implant the seeds of Virtue and True Religion into the minds of the rising generation, at the time of imparting to them the knowledge of letters; convinced, as he is, that nothing is so necessary to insure the happiness of mankind, as to train up a child in the way he should go, for when he is old he will not depart from it. If the divine precepts of a Christian life, and the necessory means of fulfiling them, are but firmly rooted in the minds of Youth of both sexes, they will not fail to become virtuous ornaments of the Catholic Church, worthy members of society here, and happy citizens of heaven hereafter. That the following pages may be found useful in attaining these desirable blessings is the sincere and fervant prayer of

W. E. ANDREWS.

CATHOLIC SCHOOL BOOK.

THE ALPHABET.

ROMAN.

A B C D E F G H I J K L MN O P Q R S T U V W X Y Z

abcdefghijklm nop qrstuvwxyz ba.

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PTALIC.

ABCDEFGHIJKL MNOPQRSTUVW XYZ

abcdefghijklmnop qrstuvwxyz

THE ALPHABET CROSSED.

ADGKMLCBJRO ETFNQVPHWYI SUZX

ak jvoen qhpidglrt m bxcfuwxzsy Vowels.

aeiouy

Consonants,

cdfghjklmnpqrstvwx2

Double and Treble Letters.

ff fi fl ffi ffi

TABLE 1.

LESSON I. LESSON II. di fo ab ib oc ku um ce ba fe ci do bu im if af ud ob ec ta. de ko bi ca om 'ub Ю ac ed ke be co od ef ib Hu fi uc ad fu ki uf cu da bo am of em ic LESSON III. LESSON IV.

no ti se en at in ri ma r 08 es ix mu ni sti le ax or un ta mi to sa ne it ur ex OR ar tu si me na ro. ox ut as er in e mo nu so et tu is us an ot

LESSON VI.

bla ple flo clu bra pre tro cru li ble cla plu tri bre cra pru le fla pli blo cre tra pri brobla fle bli clo pra tre bri cro

LESSON VII.
fra fru fri fro fre
phra phru phri phro phre

IJK TUV

OK.

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TABLE II.

LESSON I. Words of Three Letters. All try and are bed yet don for sup the you her not thy two off men sin law tie Cat pod fun hap pig dun nag sod kid red mud mare tun fag nip gun hod did cud wed sip rod cock dot nut act sea bun fit mad int bee oil tea

Words of Four Letters. LESSON II. make cart dart Cake hare mark span fall bark dark wake tall mart knot mare pass wink lock shut fail boil hook blot them mare pass writ clod such dock sand them drub

LESSON III.

bail sake book mace pail look mock pace band nail hope race that term glut land knit / wise your gave then name whom what bird mind have bare walk beau suit hail smut gr m knob

LESSON IV. Words of Five Letters. Faith reign pease cause chief fruit peans daunt stood brawl pause couch joint Lr might voice teach youch thief mois sh knack eight bench small brass tracker quick stack knead poach draw broom faint craft firm pouch taste clock ops saith shaft check right pride guild crow ats

LE

Ball ig . OP

Cap frock hoop hirt

Aleon crust beef

lums

TABLE III.

iters.	IADLE III.							
sup the	LESSON I. Names of Birds, Beasts, &c.							
aw tie	Cat dog cow calf hog horse nare colt bear crane crow dove							
red mud	nare colt bear crane crow dove							
sip rod	lock hen hawk kite flee frog							
fit mad	nt snipe bug lark owl rook							
etters.	LESSON II. Terms used at Play, &c.							
dart	Ball bat skip cards dice chuck							
	ig loop jump throw kite chin							
Clou	ig leap jump throw kite spin							
	op trap taw whip lose win							
drub	Lesson III. Apparel. Cap hat coif hood coat cloak							
V	Lap hat coil hood coat cloak							
pail	rock fan gown gloves lace muff							
bone	oop knot scarf stays shoes closs							
knit	hirt shift cloth stuff plush silk							
whom	LESSON IV. Eatables.							
walk	Ale beer tea wine bread cheese							
smut 4	rust buns crumb cakes pies tarts							
. 4	eef lamb nork yeal fish flesh							
of frait	eans peas milk cream curds whey							
ch joint	LESSON V. Trees, Plants, Fruits, &c.							
f mois	sh hay beech birch box elm							
ss trac	r lime oak pine vine yew							
ch draw	room hemp flax fern grass herbs							
e clock	ops reeds rose rue sage shrub							
derow	ats rye wheat crabs figs nuts							
u Clow	lums pears grapes leaf roots trees							
2.50								

LESSON VI. Titles and Names. wife aunt Mark duke peer knight child Luke queen earl niece prince lord page son bride John

LESSON VII. Numbers, Weights, &c. One five nine inch drop drachm six . foot two ten dram ounce ell pint pound seven once eight twice yard quart score

LESSON VIII. Parts of the Body. Head hair face cyes nose mouth chin scull tongue lips brain teeth hands cheeksthroat breast ears arms fist baek bones thumb shins wrist nails knees ribs feet legs toes LESSON IA. The World.

clay Sun brook east cape frost rock dirt moon west pool snow. north land bank pond mist stars air south hill sand rain dew wind earth isles chalk hail ice

LESSON X. Things belonging to a House Im Cup chest stool quilt door thatch box chair coach slate cock mug bench brush plate bed tiles key all or stone broom spoon lock spit paint lime fork latch jack stairs brick knife bolt grate glass sheet

Basy L er kn ale are

ate Ь ba ba n ba ba ba

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Do a he Lo I wi

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TABLE IV.

asy Lessons of one Syllable, by which a child will sooner know both the Sound and Use of e final.

Mark

Luke John

s, &c. drachm ounce pound score

ody.

mouth chin ears wrist feet

frost snow mist dew ice House

mug

key spit

stairs

	ule	dot	dote	mod	mode	rud	rude
	are	Fam	Fame	mol	mole	Sal	sale
9.1	ate	fan	fane	mop	mope	sam	same
Ь	babe	far	fare	mor	more	sid	side .
	bale	fat	fate	Nam	name	sin	sine
n	bane	fil	file	nap	nape	sit	site
T	bare	fin	fine -	nil	nile	sol	sole
s	base	for	fore	nod	node	sur	sure
H	bide	Gal	gale	nor	nore	'Tal	tale
	bile	gam	game	net	note	tam	tame
8	bite	gap	gape	Od	ode	tap	tape
n	cane	gat	gate	or	ore	tar	tare
m	came	gor	gore	Pan	pane	tid	tide
r	care	Hal	hale	pat	pate	tik	tile
p	cape	hat	hate	pin	pine	tim	time
	cole	her	here	pol	pole	tin	tine
o p	cope	hid	hide	por	pore	ton	tone
r	core	hop	hope	pil	pile	top	tope
al	dale	Kin	kine	Rat	rate	tub	tube
m	dame	kit	kite	rid	ride	tun	tune
n	dane	Lad	lade	rip	ripe	Val	vale
der	dare	Mad	made	rit	rite	van	yane
digt	date	man	mane	rob	robe	vil	vile
	dine	mar	mare	rod	rode	vot	vote
	dole	mat	mate	rop	rope	Wad	Wade
m	dome	mil	mile	rot	rote	win	wine

Do all that is just, and God will love you. all on Him, and He will help you. Seek the Lord, and you will find Him.

I will pray to the Lord all the day long.

A 3

TABLE V.

Lessons of one Syllable.

Who made you, and gave you life? God, pade who made the world, and all things in it. Ra And was there a time when there was not our a God? No; there was no time when God et g was not.

Who is God? He, my child, who made All the world; made you, and gave you life hade,

and your soul.

He, the same who made the sun, the formoon, the stars, the birds that fly in the air an, the fish that swim in the sea, the beasts that walk and feed in the fields; in a word, all od'y the things which you see, and which give He you joy.

Did God make the World all at once will be No. He made it in the space of six days and m Could he not have made it at once? Yes will be

if such had been his will.

What ought you to do at the sight an mind use of things which God hath made? may rought to raise up my mind and heart that we have the sight and heart that we have the sight at the sight and heart that we have the sight and heart the sight and

Him, and to praise him.

Why do we name him by that word of In C name of God? What doth that name cry a mean? This is He, my Child, the Great ich a One, the Good One, and the Wise One—thy wa God. Of whom all things, as it were, crim it.

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but unto us with one voice; know ye, Men, that the Lord He is God, it is he that hath

e? God, ade us.

s in it. Raise up then your mind, your heart, and was not our voice to Him, and say, O God, Thou when God at great and good and wise; Thou art he one God and Lord of all things-

ho made All men and all things that have been you life nade, and that now are, were made by

God; but God was not made.

sun, the For there was a time when there was no in the air an, nor bird, nor fish; but there was not time when there was no God, or when word, all od was not.

He is the Lord and God of all men, and

hich give He is the Lord and God of all men, and hings that have been, and that are, and that at once will be. All are made by Him, and all live six days and move by Him God is, and was, and

e? Yes vill be.

The eye of God is on all men. I will sight an mind the way of the Lord, my God, that I made? hay not sin. If sin be in us, we are in a heart thad way. Let us go out of it, as it is not good for us to be in it.

word of In God do I put my joy, and to Him will at name cry all the day. Keep me, O Lord, from ne Great the as love not thy law, and walk not in e One-hy ways. I see thy way, O God, and I joy were, cran it.

TABLE VI.

cha" Words of Two Syllables accented on the first. [The single accent (') denotes the right emphasis of the syllables, and the double accent (") shews that the following consonant is to be pronounced double: thus ba"-nish is pronounced ban-nish.]

Ab' ba an vil cam phire bor row Ab bot ar bor boun ty can cel ab bess arch er brack et can cer ab boy arc tick brand ish can did can dour ab ject ar dent bra zen art ful brit tle ac cent can vass a" cid art ist bro ker cap tive car bine bru mal as pect a cre buck ler ac tive at las car cass au dit buck ram ac tor car go bud get a" dage car nage a zure bulb ous ad der Bai liff cart ridge ad verse ba" lance bul wark carv ing baf fle bun gler a gent cas tle ail ing bal lot bur then can dle bane ful ca" vern am ble bur den am bush bank er cause way bur gess am ple ba" nish bur nish caus tic barb ed an chor but ter ce rate ceil ing an gel bar ren but tress an gle Ca' ble ba sis chair man cal lous an guish cha" lice bea con cal low chal lenge bi as an nals ea" lid an them bil low chan cel

neer neer he' ri ief t hi" so no ru

ha os

ap l

ar t at to

hris t hurl i hy" n phe r cle

r cui is ter n" tro y vil claim

a" m das si ea v e' m i ma

li ent lus te of fer ok

na os cha" pel the first. chap let phasis of the ews that the ar ter louble: thusaat tels cheer ful am phire heer less an cel he' ri•h an cer lief tain in did hi" sel an dour o rus an vass hris ten ap tive hurl ish ar bine hy" mist ar cass of pher ir go ir cle ir nage er cuit rt ridge s tern rv ing " tron s tle 🖈 vil n dle claim ant " vern da" mour use way as sic us tic ea ver rate il ing mate air man

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l lenge

cos tive co gent co" vert coin age col league co" vet col lege cou" rage co" lumn count ess com bat coun try co' met coun ty com ment cre" dit crim son com pact cri sis com pass cri" tic com plex com rade crys tal cul ture con cave cu rate con cord con course cur rent con flict cus tom con flux cut ler cy" nic con gress con quest ey press con serve Dab ble dain ty con sort da" mage con strue da" mask con tact dan ger con trive e' ment con vent dar nel das tard con vex dea con cor net debt or cor nice cor sair de cent

de ist de" luge des pot de" sert dic tate di et di" git dis cord dis mal dis tick dis trict dole ful do" lour dol phin do nor dor mant do tage do" zen dra" ma dra per drea ry driz zle drop sy dro ver drow sy drug gist duc tile du el duke dom

R

Ea ger fa' mish ea gle fa mous ear less fan cy fa" thom ear nest earth en fa vour flo" rid east ward fee ble e" cho e dict fe" lon ef fort fer tile e gress fer vour em blem fi bre fic kle em pire fi" gure en dive en gine fi nal fi nis en trails fi nite en vy fia grant • e pic flat ter e qual fla vour e ra fled ged es sence fleet ness e" thic eu rope flex ure ex ile flo" rist ex it flu id fluent ex tant Fa" bric flut ter fa ble fod der foi ble fac tor fo" rage faith ful

fo" reign for feit forg er for mal for tress fos ter foun der frac ture fra grant frag ment frail ty fran tic fren zy fri' gid fro" lie fron tier fru gal fruit less frus trate fur nish fur nace fur row fu tile fu ture Ga" mut gab ble gar gle gar ment gar nish

gau dy gan grene hat c guag ing gen tle ges ture ghast ly her kin gid dy glit ter glut ton gos pel go" thie go" vern gram mar gran deur grap ple grate ful gra tis gra ver gross ness gro vet guid ance guil ty Ha" bit hack ney ham per hand cuff hand some los t har row

har v a ve aug a" awk a" z ea d eart lea t bec to eed ei n hei" f hel m hem er b er m e ro ig le ire l i" th oa r o" n

o" in o' in

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u dy n grene hat chet ag ing n tle s ture nast ly er kin d dy it ter ut ton s pel " thie o" vern am mar an deur ap ple ate fut a tis a ver oss ness lig ler o vet id ance il ty a" bit ck nev m per nd cuff nd some los tage r row

ho" ver har vest hum ble hu mid a ven augh ty hu mour a" voc hys sop hawk er I dle a" zard ill ness i" mage ea dy eart felt im port ea then im pulse ec tor in come leed less in dex ei nous in gress hei" fer in let hel met in jure hem lock in mate er bal in quest er mit in road e ro in sect in sight ire ling in stance i" ther in stinct i k some oa ry o" mage island o" nest isth mus o' nour is sue or ror i tem Ja lap os tile join ter

junc ture li" quor jun to Ken nel ker sey kid der king dom kna vish kit chen knuc kle La bel la bant la bour lan cet lan guid lan guish la tent lat tice la" vish law yer · le gal le" gate le gend lei sure le" vel li bel li cense lim ner lim pid lin guist

li" vid lo cal lo' gic loy al lu cid lu cre lug gage lus tre ly" ric Mag net maim ed ma" lice mam mon ma" nage man date man gle ma" nor man tle mar ble mar gin mar shal mar tyr mar vel mas sy match less mat tress mau gre max im

mourn ful of fal pa" tent may or mun dane off spring pa thos m' a" dow pa" tron mea ger niur mur o men me" dal mus cle op tie pau per myr tleme" nace o ral pea sant muz zle ord nance pe dant men tal ped lar na tive or dure mer cer or phan me" rit pee vish na ture mes sage os trich pe nal na vy pe' nance me ter nee dy o val mid night pen sive ner vous o vert migh ty out rage po" ril ne" ther min" gle pe" rish neu' ter oys ter pes ter mi nor nig gard Pack et pad dle mir ror pes tle ni tre mis chief no ble han tom pa gan noi some pa" lace phœ nix mi tre phi al mo" del pal t: y nonage mo' dern phy" sic non p us pam per mo.lest pam , hlet pil fer nos trum no" vel pa" nic pil grim mo dish no vice pan cake piu nace mo ment mo" narch nou" rish pan nel pi ous par boil pla" card mo" ral nui sance par ley plain tiff nur ture mor tar plat form mort gage Oat meal par lour ob long pas sive plu mage mo tive plun der mot ley pas tor o cean plu ral o dour pas ture mot to

oig n no" lis om n m p on de on ti bit ly or tra ost a os tu ten ac ti at tl e ce re cir re″ la re lu res st ri ma ri or

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o" b

o" ce

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o" d

o" fi

ro" g

tent thos tron per ant dant lar vish nal nance sive ril rish ter tle in tom e nix al " sic fer grim nace ous card in tiff t form mage n der

ral

rash ness rup ture oig nant pro ject pro' logue 1a" vage po" lish ru ral pro noun rus tic rea son om mel m pous pro" phet re cent Sa ble sa bre pros pect rec tor on der pros trate re flux on tiff sa cred pro" verb re" fuge bit ly sad dle pro' vince re gal sal vage or trait sam ple prow ess ost age ro gent pru dent re" lict san guine os ture pru dence re' lishsap phire tent psal mist sar casm ac tice rem nant psal ter rat tle ren der -saun ter pur blind rep tile scab bard e cept pur port re cinct re" spite scan dal pus tule re" late re" vel scep tic pu tried rhu barb e lude scep tre Rab ble ri' gid sche" dule res sure scho" lar rab bit ri ot ri mate ri val ri or rai ment sci ence ral ly is tine ro guish sci on ro" sin i" yy ram part scrib ble o" blem ran cour scrip_ture ros trum o" cess ran dom roy al scru ple sculp tor ran sack ru bric oc tor sculp ture o" duct rant er rug ged ro" fit ra" pid rum ble se cret of fer ra" pine rum mage sei zure ro" gress rap ture self ish ru mour

slaugh ter squa" lid se" nate stu dent squal ly slen der sen tence stub ble se quel sloth ful squan der stum ble slo" ven sta ble ser mon stu pid slum ber ser vile stag nant stu pour se" ver smo' ther stam mer stur dy smug gler stand ard sub tile sew er stand ish so journ sex ton sub tle shal low so" lace state ly sub urb sta" tue sham bles so lar suc cour sta" ture shame ful so" lemn sud den shame less so" lid sta' tute suf frage sharp er sol vent stea dy suit or shat ter son net steer age sul lenshel ter so" phist ste" ril sul ly ster ling she' riff sor did sul tans stern ly shrewd ly sor rel sul try shri" vel sor row stew ard sum mit spar kle shud der stick ler sum mer scuf fle spat ter stig ma sun dry sic kle spee dv sti pend sup ple sto" mach sur face sig nal spin dle spi ral sig net sto m sur feit sil van spite ful stow age sure ty splen did si" new strag gle sur name sport ing six ty stran gle sur plus skil ful strip ling spot less swad dle spright ly skil led strug gle swar thy skir mish sprin kle stub born swi' vel

ym b y" ind yn ta y" rii 's tei

a bo

er ge ar nis art no aw di em p

em p " na en de en do " ne

n to " nu r rac

es te ex tu

ick

u dent ub ble um ble u pid 1 pour ar dy b tile b tle b urb c cour d den f frage it or l lenl ly l tans l try m mit m mer n dry p ple r face r feit re ty r name r plus vad dle var thy i" vel

thirs ty trea cle vm bol va" pid "nod this tle va pour trea son thi" ther trea tise n tax var nish "ringe tick et tre mour vas sal tre" pid til lage vel lum s tem a bor tim brel ve" nom tres pass b by ti" mid tri bute ver bal / lent tin kle tri fle ver dict " lon ti tle tri" ple ver dure tit tle m per troop er ver nal tro phy p.ster to ken vers ed r get trow el ver text ton nage to" pic ar nish tru ant ves pers art ness tor ment ves sel tu mour w dry tor pid tu mult ves try tur bid m per tor rent ves ture m pest tor rid tur gid vi brate em ple tur ret. vice roy tor toise twin kle vic tim "nant tor ture n der twit ter vic tor. to ward vi" gil n don tow er ty rant vi" gour traf fic tvm bal net tra" gic Va' cant vil lage n+ter trai tor vir tue va grant nure .va" lid vi" sage tram ple rrace val ley r ror vis count tran quil .va" lour vis cous s ter tran sit va" lue vi' sit ex ture tra vel va' nish nick et tra" verse vi sor

Be gu

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Ca det

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car tel
cas ca
ca shie
cas ti
co hei
com b
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wit

vi" vid up roar war ren wres tle up shot wrin kle vo lant weat thy Yawn ing vol lev wea" ther ur gent weigh ty vo" lume Wa ger yes ter wad dle wel fare yeo men vor tex wher ry vouch er wain scot youth ful wal let Ze' bra wick et voy age wi" dow war ble vul gar zea lot um brage war den zea" lous wor ry war fare wran gle ze nith um pire wrap per war rant up right zig zag

TABLE VII.

Words of Two Syllables accented on the last.

Trorus of	1 wo Syman	reco encountrous	or tree days
A base	ad dict	an nul	as sault
a bate	ad dress	ap pal	as sent
a bide	ad duce	ap pease	as sert
a bound	ad journ	ap plause	as sign
ab solve	ad judge	ap ply	as size
ab sorb	a dopt	ap point	as suage
ab stain	a dorn	ap proach	as sume
ab struse	ad vert	ap prize	at tire
ab surd	af firm	ap prove	at tract
ac cede	af fix	ar raign	a vail
ac cess	al lege	ar range	a venge
ac cord	al lude	ar rest	a vert
ac crue	al lure	as cribe	a verse
ac cuse	an nex	as sail	a void
ac quit	an noy	as pire	aug ment

Be guile com mit es tle be moan in kle be nign awn ing queath s ter reave o men witch uth ful m bard e' bra bom bast a lot i gade a" lous bu reau nith Ca det g zag ce jole a lash cal cine he last. ca nal sault ca noe zent ca price sert ce reen sign ca reer size ce ress suage con fer ca rouse sume con fess car tel tire cas cade tract ca shier con firm ail cha grin con form enge chas tise con front ert con fuse co heir erse com bine

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The Catholic School Book TABLE VIII.

Easy Lessons of Two and Three Syllables.

LESSON I.

Hear now, my child, what great works God did when he made the world. Though he could have made the world all at once, if such had been His will, yet He did not make it all at once. He made all things and man in the space of six days. Thus He shew-ed that He made it not by force, but by his own free will and choice.

On the first day God made the heaven and the earth, or that which was to be the world. The earth had not then the form it now hath. There was not the sun, nor the moon, nor the stars. It was a mass or heap, with no form or shape. And it was void, for there were no beasts,

nor trees, nor birds, nor a-ny thing in it.

Nor was there any thing out of which God made the world. He is of such might, He is so great and wise, that He did not need any help. There was no light, it was quite dark. God then said, Be light made, and light was made.

Not, my child, that God spoke such words as we may speak them, for God is not as we are. He hath not a body as we have, so as He can be seen by us. No man hath seen God at a-ny time, nor can see Him. He is a pure spi-rit, the same as your own soul, a spirit which can-not be seen with mor-tal eyes.

Yet God knows and sees all things and can do all things. And He doth what he plea-ses by His will: His will was and is as His word: hence as soon as he would have a thing be made or done, so soon was it made and

done.

Thus it was His will there should be light, and there was light: and a-like of all o-ther things that were made. And God saw the light that it was good, and He call-ed the light Day and the dark-ness Night.

Now then, my child, and at all times when you look at,

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or think on the works of God, raise up your mind and heart to that great and good God: pray to Him, and say, O God! Thou art great and good, and wise in all Thy works. Bless the Lord, all the works of the Lord. Thou art my God, by Thee I have been made, and by Thee I now live.

I pray Thee, O God, dart forth a ray of the light of Thy grace on my mind and heart, that I may know Thee: then will I a-dore Thee, I will praise Thee, I will love Thee, and I will serve Thee by Day and by Night.

LESSON II.

God makes the World and Man.

On the se-cond day, God made that part of the Heaven which we call the Sky and the Air. On the third day, He set-tled the wa-ter in one place, and it was called the Sea, and the dry land He called the Earth: then He made the Herbs, Trees, and Plants, of all sorts, spring out of the earth.

On the fourth day, God said, be there lights to shine, and to give light by day and by night. And God made two great lights; the Sun to rule or give light by Day; and the Moon and Stars, to rule or give light by Night.

On the fifth day, God made the Fish-es of the Sea, and the Birds of the Air. On the sixth day, He brought forth from the Earth the Beasts, and all that creep on the Earth in its kind.

When God had made all these things, He then made Man, and He gave him-rule o-ver the Fish-es of the Sea, the Fowls of the Air, the Beasts, and o-ver the whole Earth.

Though Man was the last of the works which God made, yet he is the first in rank, and the most per-fect of all the things in this world. Now, God form-ed the bo-dy of Man out of the slime of the earth: then He breath-ed into it the breath of life.

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man breathes, and lives, and moves, as the beasts and birds do, but by it al-so is meant that which beasts have

not, that is, a spi-rit, the Soul.

This is quite dis-tinct from the bo-dy, and by this Man knows God, who made him: he can think on Him, and love Him; he can al-so think on, judge, and talk of things; and by it he hath a will to do, or not to do, this or that thing, as he may choose or like best.

God did not take nor form this part of man, or his soul, from the earth as he did the bo-dy, but it came from God him-self, and God him-self in-fus-ed it in-to him. It is in this that man is the most per-fect of all the works of God,

be-cause by that man is like to God.

Thus God made man like to him-self, that man might in this life know Him (his God and his Lord, his be-ginning and end) and love Him, and serve Him; and by so do-ing see Him, and live with Him, and en-joy Him, after this life in heaven.

MORAL.

Thus you see, my child, God hath made us much a-bove the beasts. He hath taught us more than the beasts of the earth, and made us wi-ser than the birds of the air. Now, my child, He who hath been the cause of these and such great things for the use of Man, must have a great love for him.

Hence, we can-not too much love Him for all the love he shews us. Use then the things of the World as the kind gifts of the good God. When you use them, or they give you joy, raise up your mind and heart to praise and thank Him.

Say at least in your mind, and with your heart, How great art Thou, O God! how wise, and how good in all thy works. Bless the Lord, all the works of he Lord; Sun, Moon, and Stars, Beasts of the field, Birds of the air, Fishes of the Sea, bless the Lord. Ye sons of Men

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LESSON III.

God makes Eve. The Sin of Adam and Eve. Genesis ii, 3.

God gave the first Man whom he made, the name of A-dam, for that he had been made of the slime of the Earth. God pla-ced him in the gar-den of pa-ra-dise to work, and to keep it. God then brought to A-dam the Beasts of the Earth, and the Fowls of the Air, or caus-ed them to come to him, that he might see them; and by what name he call-ed them, the same is the name of each of them.

God cast A-dam into a deep sleep, and whilst he was a-sleep, God took a rib from his side, and he made it into a Wo-man. He then brought her to A-dam, and when A-dam saw her, he said, this is now bone of my bone, and flesh of my flesh, she shall be called Wo-man, for that she is ta-ken out of Man. And she was al-so called Eve, that is, the mo-ther of all men and wo-men that were thence to be born, and to live.

There was in the midst of the gar-den a tree. God bid A-dam and Eve not to eat, nor to touch the fruit of it. He told them if they did eat it they should die. But Eve, be-ing tempt-ed by the De-vil in the form of a serpent, took of the fruit and did eat: she then gave it to A-dam, and he eat of it. As soon as they had ea-ten it, God called to A-dam, and said, Where are thou?

But when A-dam heard the voice of God, he fear-ed and hid him-self, and so did his wife from the face of the Lord God. And they hid them-selves al-so through shame because they were na-ked. And God said to A-dam, Who hath told thee that thou wast na-ked, but that thou didst eat of the Tree of which I bid thee not to eat.

Then God said to him, For that thou hast heard the

roice of thy wife, and didst eat the fruit of the Treecur-sed is the Earth in thy work: with much toil shalt thou eat there-of all the days of thy life, till thou re-turn to the earth of which I took thee: for dust thou art, and in-to dust thou shalt re-turn.

A-dam and Eve, by thus not o bey-ing God, sin-ned, and by their sin they lost the grace and fa-vour of God. God then drove them out of the gar-den of pa-ra-dise in which he had placed them; and he doom-ed them to die.

We are all born in-to this life with the guilt of their sin: that is called o-ri-gi-nal sin, because as we de-scend and de-rive our life from them, so do we al-so de-rive the guilt of their sin. We feel the sad ef-fects of their sin, by the strong bent we find in us to sin, or to do wrong: and in the heat and cold, hun-ger and thirst, pains and toil, we suf-fer, and in death, through which we must all pass to the next life.

MORAL.

Oh! sad the fall of our first parents by sin! Thence learn, my child, how sad a thing it wil! be to you not to obey God, though in things that may seem light; take care that you do not sin by your own-free will and choice, and dread the least sin. Flee those who would tempt or lead you to do e-vil.

LESSON IV.

Cain, A-bel, Seth. The World drown-ed. Nover Gen. iv. 7.

A-DAM and Eve had two sons: their names were Cain and A-bel. Cain till-ed the earth, A-bel took care of sheep in the fields. A-bel was good, and from his heart he serv-ed God; he of-fer-ed the best he had of his flock to God, and God was well pleas-ed with him. Cain was bad, and he did not of-fer the best of what he had to God, and God was not pleas-ed with him.

Cain ha-ted A-bel be-cause God look-ed down-kind-ly on him, and on what he of-fered. One day, when they

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kinddy ien they both were in the fields, Cain rose up a-gainst A-bel, and through en-vy he killed him. They who were born of Cain were bad like him-self.

Af-ter the death of A-bel, A-dam and Eve had a third son, his name was Seth. He was good; like A-bel, he knew, lov-ed and serv-ed God. His race, or they who were born of him, were al-so at first good; but af-ter a while they mixed with such as were bad of the race of Cain, and then they were bad like un-to them.

Thence in a short time al-most the whole race of men and wo-men were bad. God was an-gry at them, and he meant to put an end to them. Yet there was one good man whose name was No-e; God was well pleas-ed with him.

God then made it known to No-e, that he would drown the whole earth and all that was on it; but that he would save him and his wife and chil-dren, with a few of each kind of beasts and birds, in an Ark which God bid him build. The ark was a kind of a trunk, or ship, made of wood. It was daub-ed in-side and out-side with pitch.

When the time was come that God would drown the earth, He made No-e go in-to the Ark, and with him his wife, their three sons, and their wives: and two or more of each sort of beasts and birds. As soon as they were in the ark, the door of it was shut.

It then rain-ed for for-ty days and for-ty nights; and all men, and wo-men, and chil-dren, and beasts, and birds, were drown-ed, ex-cept No-e and those with him in the ark. On-ly these eight per-sons of all man-kind

were sav-ed. This is call-ed the Desluge.

MORAL.

By this you may judge, my child. how much God must hate sin, and them that com-mit it; at the same time how much He leves, and how great the care He takes of them that are good. Be then, my child, good; love, fear, and serve God, and God will love and bless

you, and take care that no harm come to you, whilst

they that are bad feel the weight of His wrath.

Keep your-self far off from bad boys and girls, and join such as are good, for with the good you will be good, but with the bad you will be bad, as it was with those of the race of good Seth; they were at first good as he was good; but as soon as they mix-ed with them that were bad, they were bad like un-to them.

LESSON V.

No-c goes out of the Ark. His three Sons.

While No-e, and his wife, their three sons, and their wives were in the ark, the wa-ters rose so high that all the hills were co-ver-ed, and all flesh di-ed that mov-ed on the earth, both of fowl, and of beast, and of that which creep-ed on the ground. And when they had been in the ark for the space of a year, the wa-ters began to de-crease, till the eath was dry.

Then God spoke to No-e, and said, Go forth out of the ark, thou and thy wife, and thy chil-dren. And No-e went forth out of the ark, and all that were with him. God bless-ed No-e and his sons, and pro-mis-ed them he would ne-ver more drown the earth: and he set the rain-

bow as a sign there-of.

He gave in-to their hands, that is, he set them o-ver all the beasts of the earth, and all the fowls of the air, and all the fish-es of the sea; and he said, they shall be meat for you, e-ven as the green herbs have I giv-en you all things, and while the earth re-mains, seed time, and har vest, and cold, and heat, and sum-mer, and win-ter, and day and night, shall not cease.

The three sons of Nove were Seth, Cham, and Japheth: Seth and Japheth were good, and had a great re-spect for their fa-ther; God there-fore bless-ed them. Cham was bad, and by a bad deed drew up-on him-self

the curse pro-phe-si-ed of God.

After the flood, when the land was dry, No-e till-ed it,

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and he plant-ed the vine tree. Of the fruit of that tree he made wine. When he had drunk of it, for he then did not know the strength of it, he fell a-sleep. Whilst he was a-sleep, he lay ex-pos-ed in a-man-ner un-fit to be seen.

When Cham saw his fa-ther na-ked, he look-ed on him, and made a jest of him. He then told his brothers what he had seen. They blam-ed him for this deed and dis-re-spect to their fa-ther. They then took a cloak, and, with their fa-ces turn-ed from their fa-ther, they cast it on him, and co-ver-ed him.

When No-e a-woke from sleep and knew what had pass-ed, he blam-ed and chid Cham, and laid a curse on Cha-na-an, the son of Cham. But he bless-ed Seth and Ja-pheth.

MORAL.

Learn here a-gain, my child, how sad a thing it is to sin and of-fend God. Dread the curse of God. Love and re-vere them, of whom, next to God, you hold your life, and all that you have.

Do not, like ma-ny chil-dren rail at them, nor make a est of them in their old age. The curse of God falls on uch chil-dren for their bad deeds. But he will bless hose that love, obey, and re-spect their pa-rents.

LESSON VI.

The vain Scheme of the Chil-dren of No-e. Gen. xi.

No-E liv-ed after the flood three hun-dred years; he aw the off-spring of his three sons that were with him in the ark grow to a great num-ber. The earth was then fone tongue, that is, they all spoke one and the same inguage. These, when they went from the east, found plain, and dwelt in it:

They then said each to his neigh-bour, Come let us ake brick, and bake them with fire; and let us build a wn, and a tow-er, the top of which may reach as high Hea-ven; and let us make our name great be-fore dis-perse in-to all lands.

But God, who laughs at the at-tempts of men, when they think to op-pose his will, soon shew-ed them how vain, and void of force they were in their scheme. He knew they would not cease to work while they all spoke one and the same tongue. He then so confus-ed their speech, that they no lon-ger knew the one what a-no-ther said or call-ed for.

They were then for-ced to de-sist from their work.—And that tow-er was call-ed, and is known by the name of Ba-bel, that is, of con-fu-sion; be-cause there the tongue or speech of the whole earth was con-fus-ed, and of one it was chang-ed in-to ma-ny. Thence the Lord dis-pers-ed them up-on the face of all the coun-tries.

MORAL.

By this act and deed you may see, my child, how vain it is for man to strive a-gainst God: He is great, and of such might, that no man can op-pose what he will, or will not have done.

By the flood, and the change of speech, and by disper-sing man-kind through-out the whole earth, he shewed that he is Lord of all, and that he can do what he plea-seth, al-so that he is wise and good, and does all for the good of man.

What love and praise then do we not owe him! Be-peo-ple. ware not to op-pose his will, but seek and pray to know it, and when you know it, beg him to grant you his and by the

grace to comply with it.

And in all things that be-fall you, say, from your heart, and he do Lord, great and good, and wise and just! thy will be done. This done by the will and the hand of God, so be it, and may he be praised.

LESSON VII.

A-bra-ham. Gen. xxv.

In a short time after the de-luge, men lost all thought and fear of God. They e-ven did not own him, who had

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by such great works made him-self known to them to be God: but they set up for gods the ve-ry works of God. Such were the sun, fire, moon and stars: to these they pray-ed; and they fell down be-fore stocks and stones, which were the works of their own hands,

These they call-ed and held for gods. mind and thought, and care, was for this life and the body; like un-to brutes, they were led and rul-ed by their Hence they did not mind their souls, nor the sen-ses.

things of God, nor of the next life.

Such, my child, was the state of man-kind at that time; they lived more like brutes, that know not God, than like men, whom God hath made to know and love him in this life, and after this life to be hap-py with him in hea-ven. In the like sad state would most men have been at this day, had not the good God by his grace prevent-ed it.

God then, to call men from their e-vil ways, and to keep them firm in the love and fear of Him, call-ed forth a man who was good and just. His name was A-brawhat he ham. God pro-mis-ed him, if he would o-bey him, that pes all for the would be a God to him, that is, he would bless him, and raise up a peo-ple from him, who should be his own peo-ple.

He would take care of them, and pre-serve in them. t you his and by them, the knowledge, love, and fear of Him, who was the only one and true God. A-bra-ham be-liev-ed. and he did what-e-ver God bid him do. God al-so prohy will be mis-ed A-tra-ham, that of his seed or race, he should be

God, so be born who should save the world.

MORAL.

Be-ware, my child, not so to mind the things of this world and life, as to bend to them your whole or chief care. If you do, you will lose the grace of God, and soon dl thought give in-to the way of vice: and when you have lost the who had love and fear of God, then will your life be more the life

of a brute than a man. See in A-bra-ham what love and care God hath of those who love and serve him.

Mence, though you may chance to live with them that live as if they knew not God, nor love, nor fear Him, do you a-bide firm in your faith of Him, and in a good life. De-part not by sin from God, and then he will be to you a God; He will bless you in this life, and in the next life He will make you hap-py with Him for-ever.

LESSON VIII.

The Faith and O-be-di-ence of A-bra-ham, I-sa-ac, E-sau, and Ja-cob.

God made choice of A-bra-ham be-fore all men of his time, that by him, He, the true God, might still be known and serv-ed, though most men had lost all sense of him. A-bra-ham had a son whom he much lov-ed. His name was I-sa-ac. When I-sa-ac was grown up in years, God, to try the faith of A-bra-ham, or his be-lief of what he had pro-mis-ed him, viz. that He who was to save the world should be born of his seed, God call-ed to him, A-bra-ham, A-bra-ham; to whom A-bra-ham said, Here I am.

God then bid him to put to death his son I-sa-ac, whome he lov-ed; for God, my child, is the Lord of man and of his life. A-bra-ham would have done it as soon as God bade him, but just as he was upon the point of slay-ing his son I-sa-ac, an an-gel, or good spi-rit, sent on the part of God, stop-ped his hand, and thus the life of his son was

spar-ed.

I-sa-ac, like his fa-ther was a good man; he had two sons; their names were E-sau and Ja-cob, and they were twins, that is, both born at one and the same birth; E-sau was first born, but at the time Ja-cob came forth of the womb, he held in his hand the plant, or the sole of E-sau's foot.

By this was meant, what af-ter-wards came to pass, when E-sau sold his birth-right for a mess of broth. It was thus Ja-cob sup-plant-ed, or, as it were, trip-ped up

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to pass, oth. It the heel of his bro-ther E-sau, and got from him his birth right. Ja-cob was a good man, and when his father was on his death-bed he bless-ed him. But E-sau turned out bad.

Ja-cob had twelve sons. They are known by the name of the twelve Pa-tri-archs, or chiefs of twelve tribes. And God gave to Ja-cob the name of Is-ra-el whence his race, or they that sprang from him, were call-ed Is-ra-el-ites.

MORAL.

Great and firm, you see, my child, was the faith and trust of A-bra-ham in God; and prompt was his o-be-di-ence when he would have slain his son I-sa-ac. God wants not our goods, nor any thing we can give, for all is his, and all comes from him.

What he most seeks, is our prompt will and heart to do his will, as soon as he makes it known to us: and he looks up on that as done, which we would have done, if

such had been his will.

Hence A-bra-ham is styl-ed the Fa-ther of the Faithful, or of them that be-lieve in God. That you may be c, whome a true child of God, by faith, be-lieve in Him, by hope n and of trust in him, and through love o-bey Him, then will he as God bless you.

From E-sau learn, my child, how sad a thing it is to be too fond of, and to set our heart too much on, the things of this world; such fond-ness blinds us, so that we no long-er know our-selves, nor that which tends to our real good: we know not what we love, nor what we lose.

That which we long for, and seek to have, is of-ten of no more value than a mess of broth, if com-par-ed to the good things of the next life, that will have no end, which yet we loose with so much ease.

Observe.—When, my child, you read that God, or the Lord, call-ed to A-dam, or spoke to A-bra-ham, or to Moses, or that they heard his voice, or ssw him, you are

not to think that God did call, or speak, or was heard, or

seen, in the same way as we speak, call, &c.

No, not so; but as God can do what he pleaseth, and use such means as he may choose, to make known his will, or things to us, he by some voice or sound brought to their ears and mind what he would have them to know, hear or do.

And if they saw a-ny thing which they thought to be God, it was not God whom they saw, for no man hath seen, or can see Him, but it was some-thing in the shape of man which they saw; and by these means God reveal-ed to their minds, and re-pre-sent-ed to them, things as ful-ly and clear-ly, as if they real-ly saw Him, or heard his voice.

LESSON IX.

Jo-seph and his Bro-thers. Gen. xxxvii.

Of the twelve sons of Ja-cob, Jo-seph was dear-er to him than a-ny of the rest. His bro-thers were griev-ed at it, and they hat-ed him. One day their fa-ther sent him to them, when they were in the fields with their flocks, to see if all things were well with them.

When he came to them, they said, Let us kill him.—But one of them, by name Reu-ben, said, Do not take his life from him, nor shed his blood, but cast him in-to this pit. They then strip-ped him of his coat, and cast

him in-to the pit or well that was dry.

And when some mer-chants passed by that way, his bro-thers drew him out of the well, and they sold him to them. They brought him in to E gypt, and there the sold him to a Prince, to be his slave.

Jo-seph was a man that in all things did so well, the his mas-ter made him dwell in the house, and he was i great fa-vour with him; so far, that he was charged wit the care of all things, and he rul ed in the house.

When he had been there a-while, his mas-ter's will wish-ed and press-ed him to do a great crime; but Jo

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s-ter's wif e ; but Jo seph was good, and fear-ed God, and he would by no means con-sent to do it. How can I com-mit a wick-ed thing, said he, and sin a-gainst my God? No. He then rush-ed from her.

She then charged him false-ly with the crime, and he was cast in to pri-son. When he had been there two years, the King sent for him to ex-plain him his dreams.

Jo-seph ex-plain-ed them.

Then the king took his ring from his own hand, and gave it in to the hand of Jo-seph; he cloth-ed him with a silk robe, and put a chain of gold a-bout his neck; he made all bow their knee to him, and told them he was to rule the whole land of E-gypt.

Not long af-ter, there was a dearth, or a great want of corn. And Jo-seph had the care of all the corn. Jacob, the fa-ther of Jo-seph, then sent his bro-thers to

buy corn of him.

At first they did not know Jo-seph; and though he knew them, yet he feign-ed as if he did not know them, and he dealt with them as if they were spies. This he did to bring them by de-grees to a sense of their fault, when through en-vy they sold him; yet did Jo-seph love them.

He soon made him-self known to them: he wept through joy, kiss-ed them, and for-gave them. He then sent for his old fa-ther, who, came to him. Jo-seph took care of him and his bro-thers. They liv-ed in those parts; and when Ja-cob was dead, Jo-seph buri-ed him in the place where he had de-sir-ed to be bu-ri-ed.

MORAL.

Thus you see, my child, that God doth not for get nor for sake them that fear and love Him. Though he sometimes seems not to be mind-ful of them in their distress, yet in due time he comes to their aid and comfort, and he makes all that be-falls them to turn to their good.

Be chaste, my child, like Jo-seph; do not stain your

keep a guard up-on your eyes and heart, and flee those per-sons who would lead you to sin; ra-ther die than of-fend God. Like Jo-seph, for-get and for-give the wrongs done to you by an-o-ther. Re-vere your parents, take care of them, and help them all that you can in their old age, and in time of want, and at all times.

LESSON X.

Moses. Exodos ii.

Moses was an-o-ther great and good man. Soon after he was born, his mo-ther find him for the space of three months. This she did to save him from being put to death with o-ther children whom the King had or-der-ed to be killed; when she could no long er keep him hid, she made a basket of bul-rush-es, and daub-ed it with pitch. She then laid him in it, and set the basket near the wa-ter side.

When the King's daugh-ter came down to wash herself, she es-pi-ed the bas-ket, and the child in it. She took him out of it, and gave him to his own mo-ther, though she was not known to be such, and she said to her, 'Take this child and nurse him for me. When he was grown up, the King's daugh-ter a-dopt-ed him for her son, and she gave him the name of Mo-ses, say-ing, be-cause from wa-ter did I take him: and she brought

him up.

MORAL.

All this, my child, did not come to pass by chance; no! such was the will of God, and his hand or pow-er brought all that a-bout. Thus God, by ways and means that seem strange to men, rules all things, and brings them to pass as he pleas-eth, to the glo-ry of his name and to our good. Thus you must think, and judge of all the e-vents in life.

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LESSON XI.

The Plagues of Egypt. Ex. iii. vii. viii. ix.

God made use of Mo-ses to free his peo-ple from the slar-give the ve-ry un-der which Pha-roah the King of E-gypt held them The peo-ple of God were they who were born of A-braham, I-sa-ac, and Ja-cob, and were call-ed Is-ra-el-ites. God shew-ed him-self to Mo-ses, or the glo-ry of God ap-pear-ed to him in a flame of fire, out of the midst of a bush: the bush burn-ed yet did not waste.

> And God from the midst of the bush call-ed to him. Mo-ses! Mo-ses!—Mo-ses then said, here I am; and he went to see the bush; but God said to him, do not come near; loose off thy shoes from thy feet, for the

place on which thou dost stand is holy ground.

Then God said; I am the God of thy fa-ther, the God of A-bra-ham, the God of I-sa-ac and the God of Ja-cob. Mo-ses then hid his face; for he durst not look at God.

Then God said to him: the cry of the children of Is-ra-el is come up to me; come and I will send thee un-to Pha-roah, that thou may-est bring forth my peo-ple. I will be with thee, and I will stretch out my hand, and

I will smite E-gypt with my won-ders.

These won-ders God did by Mo-ses to make the King sub-mit to his will, and let his people go thence. They are call-ed the Plagues of E-gypt. Mo-ses struck, with a rod that he held in his hand, the wa-ter in the ri-ver. and in-stant-ly it was changed in-to blood.

He made frogs come and leap a-bout in all parts, e-ven in their hou-ses. He brought a-mong them flies and gnats that bit them sore-ly. He brought a plague on the cat-tle, scres on men, a storm of hail, a thick

dark-ness that last-ed three days.

Last of all, God sent an an-gel who killed all the first born of the E-gyp-ti-ans, from the son of the King, to the son of the mean-est slave. This last plague so, fright-ed the King, that in the same hour he pres-sed the

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chance; r pow-er d means d brings is name judge of Is-ra-el-ites to go forth and leave the coun-try: and they drove them out of the land of E-gypt, and they loaded them with rich-es.

MORAL.

Thus you see, my child, God can do, and doth what he pleas-eth, and no one can with-stand Him. See again, how dread-ful it is to har-den our hearts, and to shut our ears to the call and grace of God.

For, though God be good, yet he is just, and strong to strike, to pun-ish us when we pro-voke Him by our obsti-na-cy in sin-ning a-gainst Him. Love God, fear

God, and do His will, that he may bless you.

LESSON XII.

The Is-ra-el-ites pass dry shod through the Red Sea.

Exedos xiv.

No soon-er were the Is-ra-el-ites gone, than Pha-roah was vex-ed that he had let them de-part. He then with his ar-my set out af-ter them to stop them. He came up to them on the banks of the Red Sea; and they then gave them-selves up for lost.

But Mo-ses stretch-ed out his hand o-ver the sea, and in-stant-ly God made the sea o-pen, and the wa-ter retir-ed to each side, and stood like a wall on the right and the left, leav-ing a large and dry space in the midst,

through which the Is-ra-el-ites pass-ed dry shod.

The E-gyp-tians would fain have follow-ed them but Mo-ses a-gain stretch-ed out his hand, and God made the sea join its wa-ters, in which they all were drown-ed with Pha-roah their king: and they saw the E-gyp-tians dead on the shore.

Then Mo-ses and the Is-ra-el-ites, sang to the Lord, and said: Let us sing to the Lord—my strength, and my praise is the Lord—this is my God—He hath drowned Pha-roah and his ar-my in the Red Sea. Who is like to Thee O God!

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MORAL.

Thus, my child, God took care of his peo-ple, and sav-ed them. He shew-ed that in was Lord of all.—So will be have care of you, if you love and serve him.

Put then your whole trust in him, call up on him, pray to him, and he will save you from harm. And when he thus shows him-self kind and care-ful of you; do you praise and thank him from your heart.

LESSON XIII.

The Jour-ney through the De-sert. The Ten Command-ments, Ex, xvi. xix. xx.

When the 1s-ra-el-ites had pas-sed the Red Sea, God led them through a vast de-sert, or a wild and waste part of land, in which no one dwelt. This he did, to try if they would be faith-ful to Him, and to let them see that they could not live with-out his care and kind-ness.

A cloud led them the way by day, and it screen-ed them from the heat of the sun. At night it was chang-ed in-to a pil-lar of fire that serv-ed to light them. For their food, God gave them Man-na. It was a kind of dew that fell from the hea-vens, and it was so thick that they made bread of it.

When they were in want of drink, Mo-ses struck with his rod a rock, out of which in-stant-ly there gush-ed forth wa-ter. Their cloathes were not worn out, though their jour-ney last-ed for-ty years.

Such care did God take of them; yet they were ungrate-ful to Him: they long-ed to be a-gain in E-gypt, and they were for kill-ing Mo-ses.

In the third month after they left E-gypt, they came to Mount Si-na-i. There God made them halt a-while, that he might give them his law. When the day was come, on which they were to re-ceive it, they be-held the top of the moun-tain all on fire.

Then a thick cloud co-ver-ed it, and out of it broke forth dread-ful thun-der and light-ning. They heard a

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he Lord, gth, and h drownho is like sound of trum-pets, and a great noise, but they saw no one. Then a loud and dread-ful voice broke forth out

of the cloud, and spoke these words:

I am the Lord thy God, who brought thee out of the land of E-gypt, and out of the house of bond-age. Thou shalt not have strange Gods be-fore me. Thou shalt not make to thy-self a gra-ven thing, nor the like-ness of a-ny thing that is in heaven a-bove, or in the earth beneath, or in the wa-ters un-der the earth. Thou shalt not a-dore nor serve them.

I am the Lord thy God, strong and jea-lous, vi-sit-ing the sins of the fa-thers up-on their chil-dren, to the third and fourth ge-ne-ra-tion of them that hate me: and shew-ing mer-cy to thous-ands of those that love me,

and keep my com-mand-ments.

Thou shalt not take the name of the Lord thy God in vain; for the Lord will not hold him guilt-less that shall

take the name of the Lord his God in vain.

Re-mem-ber that thou keep ho-ly the sab-bath day. Six days shalt thou work, and shalt do all thy works. But on the se-venth day is the sab-bath of the Lord thy God: thou shalt do no work on it, thou, nor thy son, nor thy daugh-ter, nor thy man-ser-vant, nor thy wo-man-ser-vant, nor thy beast, nor the stran-ger that is with-in thy gates.

For in six days the Lord made hea-ven and earth, and the sea, and all things that are in them, and rest-ed on the se-venth; there-fore the Lord bless-ed the sab-bath

day, and sanc-ti-fi-ed it,

Ho-nour thy fa-ther and thy mo-ther, that thou mayest live long up-on the earth which the Lord thy God will give thee. Thou shalt not mur-der. Thou shalt not com-mit a-dul-te-ry. Thou shalt not steal.

Thou shalt not speak a-gainst thy neigh-bour false tes-ti-mo-ny. Thou shalt not co-vet thy neigh-bour's house; nei-ther shalt thou de-sire his wife, nor ser-vant nor hand-maid, nor ox, nor ass, nor any thing that is his.

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ur false h-bour's ser-vant at is his. These are the ten com-mand-ments which God published to his peo-ple; and he gave them writ-ten on two ta-bles of stone to Mo-ses, who was at that time on the mount in the clouds.

Though by the thun-der and light-ning God would move them and us to a care-ful keep-ing of them, yet his will is ra-ther that we grave them in our hearts, and keep them not so much through our fear as through our love of Him.

Keep them, my child, all the days of your life, and you will please God, and He will bless you here, and after this life you will see Him in all his glo-ry, and en-joy him for e-ver.

LESSON XIV.

Da-vid and Go-li-ah. 1 Kings, xvii.

The peo-ple of God had for a long time been rul-ed by Jud-ges, at length they de-sir-ed to have kings.— Their first king was Saul. In his reign he fought ma-ny pat-tles. And in his time there came forth from the tamp of the Phi-lis-tines, who were e-ne-mies to the Is-a-el-ites, a man whose name was Go-li-ah,

He was six cu-bits, that is, three yards, or nine feet, and a span high. He had on his head a hel-met of brass, and he was arm-ed with a coat of mail of ve-ry great reight; he had greaves of brass on his legs; and a taff in his hand which was like a large beam.

This huge man stood day after day, and cri-ed to the s-ra-el-ites, Choose out a man of you, and let him come own to me. If he be a-ble to fight with me, and to kill he, then will we be your ser-vants: but if I kill him, hen shall ye be our ser-vants, and serve us.

Now there was a man whose name was Jes-se, and e had eight sons: the young est of them was call-ed a-ved: he u-sed to tend his fa-ther's sheep. One forming he rose up ear-ly and went to the camp. At a same time came Go-li-ah.

When the men of Is-ra-el saw the man, they were a-fraid, and fled from him. And they said to Da-vid, Have you seen this man that is come to de-fy us? Da-vid said to them that stood by him, What shall he done to the man that shall kill Go-li-ah?

And they said to him, To the man that kill-eth Goli-ah, the king will give great rich-es and his daugh-ter;

and he will make his fa-ther's house free.

Da-vid then went to Saul, and said to him; Let no man's heart fail be-cause of Go-li-ah; thy servant will go and fight with him. Saul said to Da-vid, Thou ar not a-ble to fight with him, for thou art but a strip-ling but he is a man train-ed to war from his youth.

Da-vid said to Saul, I kept my fa-ther's sheep, and there came a li-on and a bear, that took a lamb out of the flock; and I went out and I smote them. I slew bot the li-on and the bear; and this man shall be as on

of them.

Da-vid al-so said, The Lord who saved me out of the paw of the li-on, and out of the paw of the bear, H will save me out of the hand of this man. And Sau said to Da-vid, Go, and the Lord be with thee.

Then Saul cloth-ed Da-vid with a coat of mail, an put a hel-met of brass up-on his head. When Da-vi was thus cloth-ed, and gird-ed with a sword, he tri-ed he could go thus arm-ed; but he said to Saul; I can-ne

go so, and he put them off.

He then took his-staff, and he chose five most brigh stones out of the brook, and he cast them in-to his scrip Then he took a sling in his hand, and went forth a-gain Go-li-ah.

When Go-li-ah saw Da-vid, he said to him, Am I dog, that thou com-est to me with a staff? Come to me and I will give thy flesh to the fowls of the air, and the beasts of the earth.

Then Da-vid said to him, thou com-est to me with spear, and a sword, and a shield; but I come to thee

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to Da-vid, the name of the Lord of Hosts. The Lord of the bands of Is-ra-el, whom thou hast this day de-fi-ed. He, the Lord, shall give thee in-to my hands, and I shall strike thee, and take a-way thy head from thee.

And I shall give the car-cas-es of the camp of the Philis-tines to the fowls of the air, and to the beasts of the earth, that all the earth may know there is a God in Isra-el. And all here shall know that not in the sword, nor in the spear, doth the Lord save, for it is His bat-tle, and He will give thee in-to our hands.

Then Go-li-ah rose up, and came a-gainst Da-vid.— Da-rid then put his hand in-to his scrip, and took one stone, and cast it with a sling, and struck Go-li-ah on the fore-head, who fell on his face up-on the ground. where-as Da-vid had no sword, he ran and stood up-on Go-li-ah, and he took his sword, and with it he slew him and cut off his head.

Da-vid then took Go-li-ah's head, and he brought it in-to Je-ru-sa-lem. Then Ab-ner, the prince of the army, took Da-vid and he brought him to Saul, hav-ing in his hand the head of Go-li-ah. Saul took Da-vid that day, and would let him go no more home to his fa-ther's house. And Da-vid went out whi-ther-so-e-ver Saul sent him: and he be-hav-ed wise-ly; and Saul pla-ced him o-ver the men of war, and he was ac-cept-ed in the eyes of the peo-ple.

MORAL.

Thus a-gain you see, my child, that God doth what to his scripte pleas-eth. The weak he makes strong, and the orth a-gain strong he ren-ders weak. David fights, and acts in the name, and by the strength of God, and not in his own.

If we trust in God, and not in our own strength, he Come to mwill be for us, and help us; and if he be for us, and with us, who or what, can hurt us? What have we to fear?

But, as with-out him we are no-thing, so with-out him to me with we can do no-thing. He hates the proud and ar-ro-gant, but he looks down on the hum-ble, and to them he gives his grace, by which they might do great things.

LESSON XV.

Da-vid made King. 2 Kings ii.

AF-TER the Death of Saul, Da-vid was cho-sen King. He was a great man, as you have seen; and he was also a good man. He in-deed sin-ned a-gainst God by two great crimes, mur-der and a-dul-te-1y; but he repent-ed of them, su-ed to God to par-don him, and God did par-don him. He then lov-ed, fear-ed, and serv-ed God all the days of his life, with his whole heart. David was al-so a man of bright parts, and well skill-ed in mu-sic and po-e-sy. He com-pos-ed a great num-ber of can-ti-cles, or songs, in praise of God. These are the Psalms that are sung to this day in the Church.

God made known to him, that He who was to save the world should be born of his race, and that he should be a king, and reign not on-ly o-ver the house of Is-ra-el, but o-ver all the na-tions of the Earth; and that of his King-dom there should be no end; that He (the Savi-our of the World) should be the Son of God, and God him-self. All this was re-veal-ed by God to Da-vid.

The Is-ra-el-ites nam-ed the Re-deem-er whom they ex-pect-ed, as the Jews do to this day, the Mes-si-ah, or the Christ. By this name is meant a-noint-ed, be-cause it was u-su-al to a-noint with oil those who were made Kings, Priests, and Pro-phets; and Christ was a King, a Priest, and a Prophet. They like-wise call-ed him the Son of Da-vid

MORAL.

Thus, my child, those who seem, in the eyes of men, to be mean. poor, and low, and of no ac-count, are made use of by God to bring a-bout the great ends of his love, good-ness, and mer-cy, to sin-ful man.

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con-found the wise; and the weak things of the world that he may con-found the strong; and the base things of the world hath God cho-sen, and things that are not, that He might bring to nought things that are, that no flosh should glo-ry in His sight.

If any time, my child you of-fend God by sin, de-lay.

If any time, my child you of-fend God by sin, de-lay not to re-turn to Him: be sor-ry, crave his mer-cy, and

beg his par-don, and re-solve not to sin a gain.

LESSON XVI.

The In-car-na-tion and Birth of Je-sus.

You have read, my child, that our first pa-rents, A-damand Eve, lost by their sin, the grace and fa-vour of God, and were dri-ven out of Pa-ra-dise. They more-o-ver were not after this life to have been hap-py with God in hea-ven; and, as we all sin-ned in them, we were to have been in the like sad state, had not God shew-ed mer-cy to them and to us.

He there-fore took pi-ty on man-kind, and sent his Souto re-deem us from sin, and to save us from hell.— This Son was He whom God had pro-mis-ed to A-dam, A-bra-ham, Ja-cob, and Da-vid: but He did not come till four thou-sand years after the fall of A-dam and Eve.

Now His birth was after this man-ner: When the time ap-pointed by God was come, God sent from heaven an an-gel, whose name was Ga-bri-el, to a young virgin, whose name was Ma-ry. She was of the race of David: The an-gel in-form-ed her from God that she should bring forth, and be the mo-ther of the Mes-si-ah, Christ, or Re-deem-er.

Thou shalt have a Son; said the an-gel to Ma-ry, and thou shalt call his name Je-sus. He shall be great, and shall be call-ed the Son of the Most High. She gave her con-sent; and in-stant-ly she con-ceiv-ed in her womb, Christ. He that was God took flesh, and our na-ture, and be-came like to us, though not with sin and ig-no.

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rance. And he was born of her in Beth-le-hem, a small

town, where Da-vid had his birth.

His mo-ther, the bles-sed Vir-gin Ma-ry, and his foster or re-put-ed fa-ther, Saint Jo-seph, at that time were on their jour-ney, and as there was no room for them in the inns, they were con-strain-ed to lodge in a sta-ble.-In that poor place she brought forth in-to the world her son, Christ, who was to save the world. She wrap-ped Him in swad-dling clothes, and laid him in a man-ger.

And there were in the same country shep-herds watch-ing, and keep-ing the night watch-es o-ver their And, behold, an an-gel of the Lord stood by them, and the bright-ness of God shone round about

them, and they fear-ed with a great fear.

And the an gel said to them, Fear not, for be-hold I bring you good tid-ings of great joy that shall be to all the peo-ple; for this day is born to you a Sa-vi-our, who is Christ, the Lord, in the ci-ty of Da-vid: and this shall be a sign to you; you shall find the in-fant wrap-ped in

swad-dling clothes, and laid in a man-ger.

And sud den-ly there was with the an-gel a mul-ti-tude of the hea-ven-ly host praising God, and saying, Glory be to God in the high-est and on earth peace to men And it came to pass after the an-gel deof good will. part-ed from them in-to heaven, the shep-herds said one to a-no-ther, Let us go o-ver to Beth-le-hem, and let us see this word that is come to pass, which the Lord hath shew-ed us.

And they came with haste, and they found Ma-ry and Jo-seph and the in-fant lay-ing in the man-ger, and seeing, they uu-der-stood of the word that had been spo-ken to them con-cern-ing this child. And the shep-herds re-turn-ed, glo-ri-fy-ing and prais-ing God for all the things they had heard and seen, as it was told un-to

them.

MORAL.

This, my child, is the great work of God, out of his

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pure love to us. The word was made flesh, the Son of God be came man, and he dwelt a mong us. A dore and praise him, and give him thanks. In his birth he is poor and as the out-cast of men. If then you be poor, re pine not at your state, since Christ was poor for your sake.

LESSON XVII.

Of Christ af-ter his Birth.

On the eighth day after Christ was born, he was called Ja-sus, or Sa-vi-our. At this name we bow our heads, to give him a mark of our re-spect, as our Lord; and of our love and thanks, as our Re-deem-er. At the name of JE-SUS let e-ve-ry knee bow. Short-ly after, three kings, or wise men came out of the east to a-dore Him.

They guid-ed on their way by a bright star, until it can and stood o-ver where the child Je-sus was. And en-ter-ing in-to the house, they found the child with Ma-ry his mo ther; and fall-ing down they ador ed him; and o-pen-ing their trea-sures, they of-fer-ed Him gifts—gold, frank-in-cense, and myrrh.

Up-on this, King He-rod, through jea-lou-sy, would have put him to death; and to that end he gave orders that all the male chil-dren, in and a-bout Beth-le-hem, of the age of two years, should be slain; and they were kill-ed. These are call-ed the Ho-ly In-no-cents.

But Christ was saved; for an anegel of the Lord appeared to Jo-seph, while a-sleep, and said, A-rise, and take the child and his mo-ther, and flee into E-gypt, and there be un-til I shall tell thee; for it will come to pass that He-rod will seek the child to de-stroy him.—And they did not re-turn to the land of Is-ra-el till after the death of He-rod.

At the age of twelve years, Je-sus went with his parents to Je-ru-sa-lem, for the feast of the Pass-o-ver: there they lost him; and on the third day they found him in the Tem-ple, seat ed a-midst the doc-tors, hearing them, and ask-ing them ques-tions. He then re-

turn-ed with them to Na-za-reth, and liv-ed sub-ject to them; and he ad-van-ced in wis-dom, and in age, and in grace, be-fore God and man.

Moral.

Af-ter the ex-am-ple of Je-sus, you must en-dea-vour, as you ad-vance in age, also to ad-vance in vit-tue and pi-e-ty. To that end, be di-li-gent at school; there hear your teach-ers, be sub-ject to them, and to your pa-rents; and let no day pass with-out pray-ing to God; beg of Him to give you His grace to know Him more and more; to love Him more and more, and to seave Him more and more faith-ful-ly.

LESSON XVIII.

The Mi-ra-cles of Je-sus Chaist.

Ar-TER Je-sus re-turn-ed to Na-za-reth with his parents, we read lit-tle more of him; but he liv-ed unknown to the age of thir-ty years. At that age he was bap-tiz-ed by Saint John, who is there-fore call-ed the Bap-tist. He then went into a de-sert, and there he fast-ed for-ty days.

After that, he came forth, and he chose twelve poor men; these are call-ed the A-pos-tles; that is to say, en-voys, or per-sons sent, be-cause he cent them to preach and teach the Gos-pel. Je-sus, in the course of three years, wrought a great ma-ny mi-ra-cles: that is,

he did those things which no man can do.

But as he was God as well as man, he could do all, what-e-ver he pleas-ed; he cur-ed all sorts of dis-eas-es; the fe-ver, the flux of blood, the drop-sy, the pal-sy, the le-pro-sy, of-ten by a word, and when he was not near the sick per-son.

He gave sight to the blind; he made the dumb speak, the deaf hear, the lame walk; he brought to life those who were dead; a-mong these we read in par-ti-cu-lar of a young girl who was just dead; a young man whom

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his mo-ther was con-vey-ing to the grave; and La-zarus, who had been bu-ri-ed four days.

He was seen to walk on the sea; and he made Saint Pe-ter do the like. One day he fed five thou-sand persons with five loaves of bread and two fish es; an-o-ther time he fed four thou-sand with se-ven loaves: he knew the thoughts of meti.

All these won ders proved that he was, as he said of himself, the Christ, and the Son of God. And three of his dis-ci-ples heard a voice from hea-ven that said of him, This is my be-lev-ed Son, of whom I am well pleas-ed, hear ye him.

MORALA

You must, my child, hear him when he speaks to you, and makes his will known to you by the voice of your pa-rents and teach ers, for if you hear and o-bey them, you hear and o-bey him.

It is by them God will shew you what you must do to lived un-please Him, and to save your soul. If you do these ge he was things he will be well pleased with you and bless you pall-ed the hings, he will be well pleas-ed with you, and bless you, there he rim in her your death, He will make you hap-py with Him in hea-ven.

LESSON XIX.

The Virtues of Jesus Christ.

Ar the same time that Je-sus did all these mi-rales. He gave an ex-am-ple of all sorts of vir-tues. vas hum-bie, meek, kind and good to all. He went bout do ing good to all. He was not vain nor proud. He said, I seek not my own glo-ry. I do the things that re pleasing to my Fa-ther. I do the will of Him that ent me.

Though he was the Son of God, yet He call-ed himelf the Son of Man. He de-part-ed from those who ould fain have made him their King. One day some hil-dren were pre-sent-ed to him: he em-brac-ed them, nd bless-ed them. He pass-ed his life in po-ver-ty and want, not having land nor house, nor so much as a place

where to rest his head.

He suf-fer-ed heat, cold, hun-ger, thirst, and fatigue. He of-ten pass-ed the whole night in pray-er. My meat, he said, is to do the will of Him who sent me. When re-vil-ed, call-ed an im-pos-ter, se-du-cer, glutton, he did not re-vile a-gain, but bore all in si-lence.

MORAL.

En-dea-vour, my child, to co-py in you the life and vir-tues of Je-sus; shun pride and vain glo-ry. In all your thoughts, words, and ac-tions, seek on-ly the glo-ry of God, not the es-teem of men.

Be meek, and rea-dy to serve and do good to e-ve-ry one, e-ven to the poor-est wretch on earth. Love God, and serve God, be-cause such is the will of God, and he

hath made you for that end.

LESSON XX

The Doc-trine of Je-sus Christ.

LEARN now, my child, the truths which Je-sus taught, and which you must be-lieve, if you would please God, and save your soul. God has made you, and placed you in this world, to know, love, and serve Him. It is then by faith you must know him, and be-lieve all that he teach-es. By hope you must re-ly on him, for his grace and help, to live well, and by cha-ri-ty, you are to love him a-bove all things.

These are the three chief vir-tues. Je-sus teach-ed that life e-ver-last-ing, or the way to gain it, is to know God, the one on-ly true God, and him-self Je-sus Christ, whom God hath sent to re-deem us, and teach us

He teach—eth, that He and the Fa—ther are but one; hence that he is God, as his Fa—ther is God; and He tells his A—pos—tles that He will send them the Spi—rit, who pro—ceeds from the Fa—ther; and he adds, he shall re—ceive of mine, to teach it you; be—cause all that is the Fa—ther's is mine: this shews, that the Holy Ghost

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or Spi-rit pro-ceeds from the Fa-ther and from the Son, and yet that all three, the Fa-ther, the Son, and the Holy Ghost, are but one and the same God.

And, as Je-sus is God, it fol-lows that He is both God and Man, since He took to him-self the na-ture of man. And he shows it clear-ly, when he saith, No one hath as-cend-ed in-to hea-ven, but He who is come down from hea-ven, the Son of Man who is in hea-ven.

These truths, my child, are the ground-work of your faith or be-lief. They are call-ed the Mys-te-ries of the U-ni-ty, or of One God, and of the Tri-ni-ty, or of Three per-sons in One God, and of God the Son taking flesh,

and be-ing made man.

They are call-ed Mys-te-ries, that is se-cret truths, hid-den from us, or what are a-bove our know-ledge, or com-pre-hen-sion; yet must we be-lieve them, be-cause God, who is truth it-self, hath re-veal-ed them, and Je-sus-Christ hath taught them. And as God is all-wise and good, He there-fore can-not be de-ceiv-ed, nor de-ceive us.

That your faith of these truths may in-crease and be firm, of-ten make this, or the like act of faith. O God, I be-lieve Thou art the on-ly true God! O Je-sus Christ, I be-lieve Thou art the Son of the Liv-ing God, who cam-est down from hea-ven, and wast made Man for us aud our sal-va-tion. O Ho-ly Ghost, I be-lieve Thou art the Di-vine Spi-rit pro-ceed-ing from the Fa-ther and the Son; and with them, One and the same God. O less-ed Tri-ni-ty, One God.

LESSON XXI.

The Max-ims of Je-sus Christ.

JE-SUS CHRIST teach-eth us, that of our-selves, and with-out him, we can do no-thing. As it is in God, and by God, that we live, move, and are, so it is only by his grace and help that we can do good un-to our e-ter-nal sal-va-tion. As the branch can not bear fruit if it do

not a-bide on the tree, so nei-ther can we bring forth the fruit of good works, if we do not a-bide in God by faith,

hope, and love, and he give us not his grace.

Christ saith speak-ing of him-self, I am the way, the truth, and the life. He is the way, in what he teaches by his word and by his life, which we must copy. He is the truth, by what he pro-mis-es; and he is the life, by the grace which we re-ceive through him, and we have need of this grace; for he saith, No man can come to me, un-less the Fa-ther, who hath sent me, draw him.

This grace is his free gift: hence we must beg it of God. Ask, saith he, and it shall be given to you; seek, and you shall find. And it is He who must teach us how to pray, and what to ask. Thus He teach-eth us. When you pray, say, Our Fa-ther who art in Hea-ven.

&c. This prayer is called the Lord's prayer.

He more o-ver teach-es us not to con-fine our hope to the earth, and to this life: for we are here but for a short time; for a few years, or days, as it may please God, who is the Lord of the life of man. We are not then to heap up riches here, but to lay up a trea-sure in hea-ven, by a life of good works.

He tells us, there are two ways, and two gates; but that we must strive to en-ter at the nar-row gate, and walk in the straight way; for this leads to life, but is found by few; be-cause there are few that choose it the greater part of men pre-fer the broad way that leads to death

and ru-in.

To fol-low Je-sus in the straight and nar-row way to hea-ven, we must, my child, re-nounce the de-vil, and his works of sin; the world and its pomps; the flesh and its baits. We must car-ry the cross by the prac-tice of vir-tue. We must love God, and keep his com-mandments. If we do this, we shall after our death enter in-to life e-ver-last-ing, and be hap-py for e-ver with God.

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way to and his esh and -tice of n-mandh en-ter er with For, my child, there will come a day and an hour when you must die, and leave this world, and all that is in it; for since A-dam sin-ned we are all doom-ed to die; and when we are dead, our bo-dies will be laid un-der ground, and they will moul-der into dirt and dust.

But our souls will be jud-ged by God, and ac-cord-ing as we have liv-ed well or ill in this life, we shall live for e-ver ei-ther in hap-pi-ness or mi-se-ry, be-yond what can be en-joy-ed or en-dur-ed in this life, or what we are a ble to con-ceive. The souls of some, who have not been ve-ry good dur-ing part of their life-time, and yet have had par-don of their sins, will go in-to a pri-son call-ed Pur-ga-to-ry for a while.

And, at the last day, all that are in the graves will hear the voice of the Son of God, and they will come from their graves to be jud-ged by him pub-lic-ly, of all their thoughts, words and deeds, done in this life, good and bad. And they who have done good, will then go bo-dy and soul to a life of hap-pi-ness that will ne-ver end, of such joy and of such good things as no man e-ver saw, or can con-ceive; and they who have done e-vil will be cast bo-dy and soul into hell fire.

To one of these ends, you, my child, must one day come. Live well then that you may die well; for as you live so you will die, and be hap-py or mi-ser-a-ble for e-ver af-ter death. This is the sum of what Je-sus taught, and of what you must be-lieve and prac-tise till death. Be wise, then, now in time; for when the hour of your death is come, it will be too late to set a-bout it: you may then wish to do, and to have done well; but wish-es then will be vain.

LESSON XXII.

The Suf-fer-ings and Death of Je-sus Christ.

Though Je-sus was much fol-low-ed and ad-mir-ed, for peo-ple came from all parts to see and hear him, yet there were some that hat-ed him so far as to seek his

death. And, though in the whole course of his life he did no harm, but was good and kind to all, yet he was ill-treated.

More than once the Jews took up stones to stone him. They re-proached him saying, he had a de-vil, and was mad. If then Je-sus was so ill-treat-ed, learn from Him to bear pa-tient-ly what ill-treat-ment may be-fall you, and to for-give them that hate you, or do you any wrong.

At length the Jews were re-solv-ed to take away his life. It was at the time of the Pass-o-ver, a great feast ob-serv-ed by them, they con-triv-ed to do it. But before they did it, Je-sus, when he was at his last sup-per with his dis-ci-ples, the night be-fore he di-ed, gave them

his bo-dy and blood in this man-ner:

He took bread in-to his hands, he bles-sed it, and broke it. He then gave his bo-dy to them, and said, Take and eat; This is my bo-dy. He then gave them his blood thus: He took the cup with some wine and wa-ter in it, and said to them, Take and drink; This is my blood. When he did this, he in-sti-tut-ed the Sacra-ment of the Ho-ly Eu-cha-rist, and the Sa-cri-fice of the Mass.

After he had done this, he went forth in-to a garden, and there he prayed to his Fa-ther. Fa-ther! if it be pos-si-ble, let pass from me this cha-lice (by which he meant his pas-sion and death), yet, not as I will, but as Thou wilt; Thy will be done.

Whilst he was thus pray-ing, Ju-das one of his dis-ciples, brought with him arm-ed men to seize Je-sus.— They seiz-ed him, and thus led him to Cai-phas, the High Priest. From Cai-phas they led him to Pi-late;

from Pi late to He-rod; and a-gain to Pi-late.

They blind-fold-ed him, scof-fed at him, spit in his face, strip-ped off his clothes, and ti-ed him to a pil-lar; there they scourg-ed him; they then cloath-ed him with an old pur-ple gar-ment, put a reed in-to his hand, and a

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it in his a pil-lar; him with id, and a erown of thorns on his head; set him on a stool, and then a-dor-ed him as a mock king: af-ter all this cru-el treatment, they nail-ed him by his hands and his feet to a cross. This was done at noon day.

He hung on the cross in great pain and a-go-ny un-til three o'clock in the af-ter-noon, when he ex-pir-ed. Thus di-ed Je-sus to save the world. At his death the sun was dar-ken-ed, rocks were split, and the dead rose from their graves.

Oh! my child, how great must have been the e-vil of the sin of our first pa-rents! since to re-deem us from it, to re-con-cile man-kind to God, and to set hea-ven o-pen to us, Christ the Son of God, made man, suffer-ed so much and at last di-ed on the cross!

Great was his love for us. Love him then, and through love of him see you do not com-mit sin. Hate and de-test it as the worst thing that can be-fall you in this life. Of-ten think on what Je-sus hath done and suf-fer-ed for you; praise and thank him; and beg you may reap the fruit of it by his grace here, and by e-ternal hap-pi-ness here-af-ter.

LESSON XXIII.

The Bu-ri-al, Re-sur-rec-tion, and As-cen-sion of Je-sus Christ, and the Ge-ne-ral Judg-ment of Man-kind.

WHEN Je-sus was dead, they laid his bo-dy in a sepul-chre, or grave: and, on the third day after his death, he rais-ed him-self from death to life. He appear-ed of-ten to his dis-ci-ples for the space of for-ty days. The last time he ap-pear-ed to them was on Mount O-li-vet; there, after he had spo-ken to them, he lift-ed up his hands, and bles-sed them.

Then he as-cend-ed up to hea-ven in their pre-sence, till a cloud took him out of their sight. Then two angels in the form of men, cloth-ed in white robes, told them, that he should one day come a-gain in like manner as they had seen him go up to hea-ven.

Then it was that Je-sus Christ took pos-ses-si-on of his king-dom, of which there will be no end. And there he sit-teth at the right hand of God the Fa-ther; not that God hath hands, for he is a pure spi-rit with-out mat-ter, form, or fi-gure; by this is meant, Christ is rais-ed, as Man, a-bove all that is in hea-ven, and to the high-est glo-ry and dig-ni-ty; for, as God, He is one and the same God with the Fa-ther.

There he will con-tinue in that state till He come at the last day, when an end will be put to this world, to judge the liv-ing and the dead; those who are now dead; we who are now liv-ing; but shall die; and those who will be liv-ing at the last day, but al-so will first die; for it is ap-point-ed un-to all men once to die, and

then the judg-ment.

For the hour will come, when all that are in the graves shalt hear the voice of the Son of God, and they shall come forth; they that have done good un-to the re-sur-rec-tion of the life, and they that have done e-vil

un-to the re-sur-rec-tion of the judg-ment.

For God hath ap-point-ed a day, in which He will judge the world in jus-tice by that man, the Son of God, Je-sus Christ, whom He hath or-dain-ed, where-of He hath giv-en as-sur-ance to all men, in that He rais-ed Him from the dead: and af-ter that, the judg-ment, all things will be per-fect-ly sub-ject-ed to Him, and the de-signs of God from all e-ter-ni-ty will be en-tire-ly accom-plish-ed.

LESSON XXIV.

The Es-tab-lish-ment of the Church.

But after Je-sus was as-cend-ed in-to heaven, He thence sent down ac-cord-ing to his pro-mise be-fore he was put to death, the Pa-ra-clete or Com-fort-er, the Di-vine Spi-rit or the Ho-ly Ghost, to en-light-en the minds of his A-pos-tles and Dis-ci-ples, that they might un-der-stand all that which He, when liv-ing with them

on earth, minds.

Al-so to truths, and the Gos-power, to conshould we

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ieve in Church, v In this

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on earth, had taught them, and would then bring to their minds.

Al-so to con-firm them in the faith or be-lief of such truths, and to e-na-ble them to teach them, and to preach the Gos-pel through-out the whole world: and more-over, to con-firm the same by the mi-ra-cles which they

should work in his name, and by his pow-er.

This came to pass thus: When the days of Pen-te-cost were ac-com-plish-ed, the a-pos-tles and dis-ci-ples of Christ were all to-ge ther in one place; and sud-den-ly there came a sound from hea-ven, as of a migh-ty wind com-ing, and it fill-ed the whole house where they were sit-ting; and there ap-pear-ed to them part-ed tongues, as it were of fire, and it sat o-ver e-ve-ry one of them; and they were all fill-ed with the Ho-ly Ghost. Acts ii.

It was thus Je-sus Christ es-tab-lish-ed his Church.—
And all they that be-liev-ed wer to-ge-ther—they coni-nu-ed dai-ly with one ac-cord in the Tem-ple—And
he Lord add-ed dai-ly to them such as should be sav-ed.
Acts ii. And then was ful-fill-ed what Je-sus had said,
hat they who be-liev-ed in Him should do still great-er

works than He him-self had done.

With this his Church he pro-mis-ed the same Di-vine Spi-rit should al-ways a-bide; and teach and guide her the Church) in all truth unto the end of the world: in such sort that the gates of Hell, or Sa-tan, should ne-ver re-vail a-gainst her, and in-duce her to be-lieve, or to each the least er-ror.

The truth and fact of this were de-mon-strat-ed beond all doubt, by the ma-ny mi-ra-cles, and signs and
von-ders, which the fol-low-ers of Je-sus did e-ve-ry
where through his pow-er, and in his name; be-cause
o him was giv-en all pow-er in hea-ven and on earth,
in-to the e-ter-nal sal-va-tion of all them that should believe in Him, and be-lieve in the Ho-ly Ca-tho-lic
Church, which He had es-tab-lish-ed.

In this man-ner, and by the tes-ti-mo-ny which the

come at world, to are now and those will first die, and

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ven, He e-fore he t-er, the ht-en the ey might ith them

A-pos-tles and Dis-ci-ples of Je-sus Christ, and the innu-mer-a-ble Mar-tyrs, gave of the truths of the Gos-pel and of the Church of Je-sus Christ, by the blood which they shed, and by their lives which they vo-lun-ta-ri-ly laid down un-der the most cru-el tor-ments, God set, as it were, his seal to the tes-ti-mo-ny, that all which Je-sus

had taught was true and di-vine.

And this held, and still holds, and will hold un-to the end of the world, the fol-low-ers of Je-sus Christ, Christians and Ca-tho-lics, the mem-bers of his Church, firm and stea-dy in the faith and com-mu-nion of One, Ho-ly, Ca-tho-lic, and A-pos-to-lic Church; in which Church alone are to be ob-tain-ed for-give-ness of sins here, and here-af-ter a glo-ri-ous re-sur-rec-tion, and life e-ver-lasting, by means of the Ho-ly Sa-cri-fice, Sa-cra-ments, &c. &c. in-sti-tut-ed and or-dain-ed by Christ him-self.

TABLE IX. Words of three Syllables accented on the first.

•	•
Ab sti nence	al ti tude
ab di cate	am nes ty
ab ro gate	am pli fy
ab so lute	an cho ret
ac ci dent	an nu al
ac cu rate	a" nar chy
ac tu ate	an ces tor
ad e quate	a" ni mate
ad jec tive	a" pa thy
ad" ju tant	ap pe tite
ad ju gate	a po logue
ad mi ral	a" que duct
ad vo cate	ar bi trate
af fa ble	ar chi tect
af flu ence	ar gu ment
ag gra vate	ar ma ment
al der man	ar ro gant
al pha bet	as pi rate

at tri bute au di ence a" ve nue Ba" che lor bail a ble bar bar ous bar ris ter bar ren ness bash ful ness bat te ry bat tle ment beau ti ful blun der buss blun der ing blus ter er bois ter ous book bind er bor row er

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the in-Gos-pel which ta-ri-ly set, as I Je-sus

to the Christian, Christian, Ho-ly, Church ere, and ver-lastian-self.

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bot tom less boun ti ful bre" vi tv bro ther ly bur gla ry but ter fly Cal cu late ca" lum ny ca" len dar can di date cap ti vate car di nal car ti lage care ful ly car mel ite car pen ter ca ta logue ca" ta ract ca" te chism ca" tho lie ce" le brate cen tu ry cham pi on chan cel lor cha rac ter chy" mi cal chy" mis try cho ris ter cin na mon cir cum flex cir cum spect ela" mour ous clas si cal clean li ness cle" men cy cog ni zance co gen cy

co" lo ny co lo quy com ba tant com pa ny com pe tent com pli ment com pro mise con fer ence con fi dence con flu ence com fort less con gru ous con quer or con se crate con so nant con sta ble con stan cy con sti tute con tra band con tra ry con ver sant cor mo rant. cor po ral cor pu lent cost li ness coun sel lor coun ter pane coun ter feit coun ter part court li ness co" ver ing co" vet ous cow ard ice co" zen age craf ti ness cre" du lous

eri" mi nal

cri" ti cism cri" ti cal cro" co dile cru ci fix cru di ty ... crus ti ness cry" stal line cul ti vate cur so ry cus tom er Dan ger ous de" ca logue de cen cy de" di cate de" fer ence de" li cate de" pre cate de" pu ty de" ro gate de" so late de" sti tute des per ate des po tism de" tri ment dex ter ous di a logue di a gram di" li gence dis ci ple dis lo cate dis pu tant dis so lute di" vi dend do" cu ment dog ma tize do" lor ous dow a ger.

dul ci mer du pli cate Ec sta cy e du cate e go tism e lo quent em bas sy em bry o em pha sis en ter prize en vi ous e" pi gram e" pi logue e" qui page eu cha rist eu lo gy ex cel lence ex e crate ex er cise: ex i gence ex or cism ex ple tive ex qui site Fa" bri cate fa" bu lous fas ci nate fer ti lize fer ven cy fes ti val fir ma ment fla ge let fla" tu lent flow er ed fluc tu ate fool ish ness fop pe ry for fei ture

for ma list for ti tude fran gi ble frau du lent fri" vo lous fro" lic some ful mi nate fur ni ture Gal lan try ge" ne rous ge" nu ine ger mi nate glim mer ing glo bu lar glos sa ry glu ti nous gra" ti tude gra" vi tate Ha" bi tudé hal low ed han di ly har bin ger har mo ny ha" zard ous he" ca tomb he" mis phere hep ta gon he ro ine hex a gon hin der ance ho" mi cide hu mour ous hus ban dry hy a cinth hy" po crite I dle ness ig no rance

im mi nent im ple ment in di gent in fa mous in fan try in fer ence in flu ence in no cence in sti gate in stru ment in te gral in ter course in ter im in ter view in tri cate i ro nv Jea" lou sy ju bi lee iu ve nile Kil der kin kna ve ry La" by rinth la" tin ist lau da num lax a tive lec tur er le" ni tive li bel lous li" ber tine li bra ry li" ne age li" tur gy lon gi tude lu bri cous lu na tic lux u ry Ma" gis trate :

mag n mag n mal co ma" n mar ty mar ve me" cl men d mer ri mes se me" ta me" th mi cro mi cro mo" n mo" ni mort g mul ti mus cu mys ti Nar ra na" vi ne" bu neg li neigh nig gar no" mi nu me nun ne nu tri nu tri Ob lo ob se ob so l

ob sta

ob vi

oc ci d

mag ne tism mag ni tude mal con tent ma" nu script mar tyr dom mar vel lous me" cha nism men di cant mer ri ment mes sen ger me" ta phor me" the dise mi cro cosm mi cro scope mo" nar chy mo" nu ment mort ga ger mul ti form mus cu lar mys ti cal Nar ra tive na" vi gate ne" bu lous neg li gent neigh bourly nig gard ly no" mi nate nu me rous nun ne ry nu tri ment nu tri tive Ob lo quy ob se quies ob so lete ob sta cle ob vi ous oc ci dent

oc ta gon o dor ous o" min ous or di nance or gan ist or tho dox out law ry o ver sight o ver throw Pal pa ble pal pi tate pa" ra graph pa rent age pa tri arch pa" tron age pa" tron ize pau ci ty pe" dan try pen du lum pen ta gon per fo rate per ma nent per qui site pes ti lence phy si cal plea san try ple" ni tude poig nan cy po" ly gon por phy ry post hu mous pre am ble pre" ci pice pri" mi tive prin" ci ple pro" mi nent pro" phe cy

pro" se cute pros per ous pro" ven der pro" vi dence pul ver ize pu" nish ment pur ga tive pur chas er pu ru lent pu tri fy py" ra mid Qua dran gle qua dru ped quan ti ty quar ter age qui e tude quin tu ple Ra" ven ous re" com pense rec tan gle rec ti tude re mi grate re tro grade re" ver ence re" ver end rhap so dy rhe" to ric rheu ma tism ru di ments ru mi nate Sa" cra ment sa" cri lege: sanc ti ty sa" tur nine sca" ven ger scru pu lous scur 11 lous

se" di ment sen si tive se" pul chre ser pen tine ser vi tude set tie ment sig na lize sig na ture ske le ton so" le cism so" lem nize so" ve reign spe" cu lum sphe" ri cal stig ma tize stra" ta gem sub se quent sub stan tive sub ter fuge suc cu lent

sup pli ant sur ro gate sy" co phant sym pa thize sym pho ny Tan gi ble tan ta lize tech ni cal te" les cope tem per ance ter ma gant ti mor ous trac ta ble trai tor ous trea" cher ous tre" mu lous tri" pli cate tur bu lent tur pi tude tym pa ny

ty" ran nous Va" ga bond vas sal age ve he mence ven di ble ve" ne mous ven tri cal ven ture some ver sa tile ver ti cal vin ci ble vi" ru lent Un du late u ni verse ur gen cy Wick ed ness wrong ful ly won der ful work man ship wretch ed ly

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Accented on the Second.

A ban don
a bate ment
ab hor rence
a bridg ment
ab stract ed
ac compt ant
ac count ant
af fron tive
ag gres sor
al lot ment
ap pa rent
ap pen dage
arch an gel
arch bi shop
as sem blage

a strin gent
a sy lum
at tach ment
at ten dance
ath le" tic
au then tic
au tum nal
Bal co ny
bal sa" mic
be numb ed
be wil der
bra va de
Ca the draf
chi me ra
clan des tine

co er cive
con cen tris
con junc ture
con sum mate
con tex ture
con tin gent
con vey ance
De base ment
de ben ture
de can ter
de fend ant
de lin quent
de mean our
de mur rage
de port ment

de scrip-tive de spo" tic di lem ma dis cern ment 'dis cou" rage dis grace ful dis gust ful dis ho" nour dis man tle dis plea sure dis sem ble dis tin guish dis tract ed dis trust ful Ec cen" tric e clip tic ef ful gence e ject ment e lope ment em bar rass em bez zle e mer gent em pha" tic en coun ter en cum ber en dorse ment en dow ment en fran chise en gage ment en light en e nor mous en tice ment en ve lop e qua tor es ta" blish ex che!! quer ex pect ant

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ex pres sive ex tin guish ex trin sic ex treme ly Fanatic: fan tas tic fo ren-sic fra ter nal fre ne" tic Gi gan tic gym nas" tic He ro ic ho ri zon hor ri" fic hu mane ly hys te" ric I de a ig no ble il lus trate im port ance im pos tor im pru dent in cul cate in cum bent in debt ed in den ture in dig nant in dui gence in form er in he rent in jus tice in qui ry in struc tive in ter went in tes tine in tes tate in trin sic

in vec tive in ven tor La co" nic lieu te" nant Mag ne" tic ma lig nant man da mus me cha" nic me men to mis trust ful mo men tous mo nas tic mu se um Nar ra tor noc tur nal Ob du rate o bei sance ob ser vance oc cur rence of fen sive op po nent op pres sive op presisor Pa ci' fic. pa ter nal pa the" tic pel luicid per sua sive pre ce dent pre cep tive pre car sor pri me val prog nos tic pro mul gate pro vi so pur su ance and and pur vey or a ma win

Qua dra" tic qua dru ple quan da ry qui es cent Re cord er re cum bent re dun dant re fine ment re fresh ment re gard less re hear sal ve lin quich

re luc tance
re main der
re main der
re mon strate
ren coun ter
te pug nant
re sem blance
re sent ment
re splen dent
Sar cas tic
scho las tic
se ques ter
so nor ous

spec ta tor sple ne" tic stu pen dous sub scrib er sub ver sive suc cess ful sy nop sis l'es ta tor trans pa rent tre men dous tri bu nal tri um phant

Accented on the last.

Ab sen tee ac qui esce ad ver tise am bus cade ap per täin ap pre hend as cer tain Bri" ga dier bur ga mot Can non ade ca" val cade ca" va lier cir cum vest com plai sant com pre hend con de scend con tra dict coun ter act De" bo nair dis ap prove dis com pose dis em bark dis en gage

dis pos sess dis re pute do" mi neer En gi neer en ter tain es ca lade Ga" zet teer gre" na dier Im por tune in ter cede in ter fere in ter leave in ter pose in ter rupt in ter sperse in ter vene in va lid Ma ga zine mas que rade mis ap ply mis in form Op por tune o ver cast

o ver come o ver flow o ver look o ver seer o ver ween o ver whelm Pa" li sade per se vere pre ex ist Qua ran tine Re ad mit re cog nize ren dez vous re" par tee re" pre hend re" pri mand Se" re nade su per add su 🥯 scribe su 🤌 sede er vise Laus ma rine a lun tear

Example

Observe the m and t cian, sciou all in

Ac ti o

an ci ei

auc ti o Cap ti o cau ti o cau ti o con sci con sci Dic ti o fac ti o fac ti o frac ti o Gra ci Junc ti

Lo ti or

Ab so lac ces ac cu r a" cri n ad mi z ad ver a" la se al le go a" ni m

a" pqp

Examples of Words of THREE Syllables pronounced as Two, and accented on the FIRST Syllable.

Observe that cien, sion, tion, sound like shun, either in the middle, or at the end of Words; and ce, ci, sci, si, and ti, like sh. Therefore, cial, tial, sound like shal; cian, tian, like shan; cient, tient, like shent; cious, scious, tious, like shus; and science, tience, like shence, all in one syllable.

Ac ti on lus ci ous Man si on an ci ent mar ti al auc ti on Cap ti ons men ti on cau ti on mer si on Na ti on cau ti ous con sci ence no ti on con sci ous nup ti al Dic ti on O ce an op ti on Fac ti on fac ti ous Pac ti on frac ti on par ti al Gra ci ous pa ti ence June ti on pa ti ent Lo ti on por ti on

pre" ci ous
Quo ti ent
Sanc ti on
sec ti on
spe" ci al
spe" ci ous
suc ti on
Ten si on
ter ti an
trac ti on
Unc ti on
Vec ti on
ver si on
vi" si on

TABLE XII.

Words of Four Syllables, accented on the First:

Ab so lute ly
ac ces sa ry
ac cu ra cy
a" cri mo ny
ad mi ral ty
ad ver a ry
a" la cas ter
al le go ry
a" ni ma ted
a" po plex y

ap pli ca ble ar bi tra ry au di to ry Ce" li ba cy cha" rit a ble com mon al ty com pa ra ble com pe ten cy con tro ver sy

con tu ma cy
co" rol la ry
cor ri gi ble
cre dit a ble
cus tom a ry
de" li ca cy
des pi ca ble
de" sul to ry
di" la to ry
dis put a ble

dor mi to ry dro me da ry dy" sen ta ry Ef fi ca cy e" li gi ble e" mis sa ry e" pi cur ism e" pi lep sy e" quit a ble ex e cra ble ex o ra ble ex pli ca ble ex qui site ly Fi" gu ra tive fla" tu len cy fo li a ted for mi da ble Ha" bi ta ble he" te ro dox hos pi ta ble Ig no mi ny i" mi ta ble in tri ca cy in ven to ry Ju di ca ture La pi da ry le" gen da ry li" ne a ment li" te ra ture lu mi na ry Ma" gis tra cy ma" tri mo ny mi'nis te ry mi ser a ble mo men ta ry mo" nas te ty Na" tu ral ist na" vi ga ble na" vi ga tor ne" ces sa ry ne cro man cy nu ga to ry Ob" du ra cy ob sti na cy o" pe ra tive o" ra to ry Pa" la ta ble par li a ment par si mo ny pa" tri mo ny pe" ne tra ble per se cu tor pi" ti a ble plea su ra ble prac ti ca ble pre" da to ry pre" fer a ble pro" fit a ble pro fli ga cy pro" se cu tor pro mon to ry pur ga to ry

Rea son a ble re" pu ta ble re" vo ca ble Sa" lu ta ry sanc timo ny sanc tu.a ry san gui na ry sea son a ble se con da ry se" cre ta ry se" den ta ry se" mi cir cle se" mi na ry ser vice a ble so" li ta ry sta" tu a ry sub lu na ry spi" ri tu al tem po ra ry te" nant a ble to" le ra ble tri" bu ta ry Va lu a ble va ri a ble va ri e gate ve" ge ta ble ve" ge ta tive ve" ne ra ble ven ti la tor vo" lun ta ry vul ne ra ble

Accented on the Second.

Ab bre vi ate ab ste mi ous ab sur di ty ac ce"le rate ac ces si ble ac ti" vi ty ad mi" nis ter ad mis si ble a do ra ble ad ver si ty ad vi za ble af firm a tive

al le gi al le vi a al ter na am bas a na" ly an ni hi an ta" g an ti" ci an ti" qu a po" lo a pos tro ar ti" eu as pe" ri as sas si as si" m as so ci a as tro" n au ri" cu au ste" r Ba ro me be a" ti be no" v be nig n bo ta" n Ca la" n ca li" di ca pa" c ca pi" tu ce le" bi cen so Ti cer ti fi co a" gu co he ren oo in cia

a gi" li

a gree a

a la" cri

a gi" li ty a gree a ble a la" ori ty al le gi ance al le vi ate al ter na tive am bas sa dor a na" ly sis an ni hi late an ta" go nist an ti" ci pate an ti" qui ty a po" lo gy a pos tro phe ar ti" eu late as pe" ri ty as sas si nate as si" mi late as so ci ate as tro" no my au ri" cu lar au ste" ri ty Ba ro me ter be a" ti tude be ne" vo lent be nig ni ty bo ta" ni cal Ca la" mi ty ca li" di ty ca pa" ci tate ca pi" tu late ce le" bri ty cen so ri ous cer ti fi cate co a" gudave co he ren wy co in cident

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col la" te ral com bus ti ble com mu ni tv com pa" ti ble con ci" li ate con den si ty con se" de rate con for mi ty con ge ni al con si" de rate con so" li date con ta" mi nate con ti" gu ous cor po re al cor ro" bo rate cre du li tv: cri te ri on De ca" pi tate de cla" ra tive de chi vi ty de du ci ble de fi na ble de fi" ni tive de for mi tv de lec ta ble de li" be rate de li" ne ate de li" ri ous de no" mi nate de plo ra ble de po" pu late de pra" vi ty de ter mi nate dex te" vi ty di a" go nal di a" me ter di rec to ry

dis loy al ty dis pa" ri ty dis pen sa ry dis qua" li fy dis qui e tude dis se" mi nate dis si" mi lar di ver si fy di vi ni ty di vi" si ble dox o" lo gy duc ti" li ty du pli" ci ty E co" no my ef fec tu al ef fe mi nate e la" bo rate e lec to rate e lip ti cal e lu ci date e man ci pate e mer gen oy e mo" lu ment em pha" ti cal. en co mi um e nor mi ty en thu si asm. en thu si ast e nu me rate e pis co pal e qui" va lent e qui" vo cal e ra di cate er ro me ous e ter nal ly e van ge list e va po rate

e ven tu al ex ag ge rate ex as pe rate ex cru ci ate ex e" cu tor ex em pli fy ex hi" li rate ex o" ne rate. ex or bi tant ex or di um ex pa ti ate ex pe di ent ex pori ence ex tem po re ex te" nu ate ex ter mi nate ex tra ne ous ex tre" mi ty ex u be rant Fa ci" li tate fa ci" li ty fan tas ti cal fa ta" li ty fe li" ci ty fer ti" li ty fes ti" vi ty fi de" li ty for ma" li tv for tu i tous fra gi" li ty fra ter ni ty fru ga" li ty Gar ru" li ty ge o" me try gram ma ri an gra tu i ty Ha bi" li ment

ha bi" tu ate har mo ni ous he re" ti cal hi la" ri ty his to ri an his to" ri cal hos ti" li ty hy dro" pi cal hy po" cri sv hy po" the sis I den" ti cal i do" la try il li" be ral il li" te rate il lu mi nate il lus tri ous im ma" cu late im men si ty im mo" de rate im mo" des ty im mu ni ty m mu ta ble im pal pa ble im pas sa ble im pe" ni tent im pe" ra tive im per ti nent im per vi ous im pe" tu ous im pla" ca ble im po" ve. ish im programa ble im pro ba ble im pro" bi ty im pu ni ty im pu ta ble in ac cu rate

in ad ver tent in cle" men cy in cre" di ble in cre" du lous in do" ci ble in ef fa ble in e" le gant in fal li ble in fe ri or in fir ma ry in fir mi ty in ge ni ous in ge" nu ous in gra ti ate in gra" ti tude in gre di ent in he" rit ance in i" qui tous in i" qui ty in ju ri ous in or di nate in qui e tude in qui" si tive in sa ti ate in sen si ble in te" gri ty in tel li gent in ter ro gate in ti" mi date in tract a ble in tu i tive. in va" li date in ves ti gate in ve" te rate in vi" si ble in vi go rate i" ras ci ble

i ro" ni ir ra" d ir re" v La bo t le ga" l le gi" ti lon ge" lu bri" Ma chi ma le" ma lig Y me cha me mo ms ri" ms tho ma tro" mi ra" mo no" mo no" m ni" mì ni" mys te r my tho" Nati" na cas s nou tra no non nu ma" ob li" te ob li" vi ob scu D se co om hi" om hi" op pro o ri" gr or tho

tení en cy ble lous e ant le 1 ry ty bus a ous ate tude ent ance tous ty us nate ude tive te ble ty . ent gatè date ble e. late rate rate le

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i ro" ni sal

ir ra" di ato

ir re" vo ront

le gi" ti mate

lon ge" vi ty

ma lig hi ty #1:

me ri" di an

me the' di cal

me tro" po lis

mi ra" ou lous

mo no po lize

mo no" to ny

m" ni" ci pal

mı ni" fi cont

mys te ri ous

my tho" lo gy

neu tra" li ty

non en ti ty

ob li" vi on

ob scu ri ty

ob se qui ous

om hi" po tent om hi" vor oas

op pro bri oas

o ri" gi MM

or de dom

nu ma" ri cal

ob li" ter ate

Na ti" vi ty

no cas si ty

Pa ro" chi al "" re ci" pro cal " par ti" ci patè " ere cri" mi nate : 1'2 pe cu li ari hun nore frac to py in my us La bo ri ous on al pe nin su la da es tre ga" li ty al que un le ga" listy at qu' pe nu ri ous me ar re ge" ne rate au un ni per am bu late my re luc tan cy my unper cep ti ble mer re mark a ble of mer lu bri" si ty ? pe ren ni al de di re mu negate " di re Ma chi" ne ry per for ma ble a rre pub li can a part ma le" vo lent pe ri" phe ry re spon si ble phi lo" lo gy is an re sto re tive, at the me cha"ni cali phi lo" scrphy : re sus ci tate e ta" li ate po li" ti cal pos te ri or pos te" ri ty i mit ri di cu lous il a di i pre ca ri ous pre ci" pi tate pre des ti nate pre os cu py pre pa" ra tive pre pos ter ous pre ro" ga tive bre ser va tive pre va" ri cate pro fun di ty pro ge" ni tor pro lix i ty pro pen si ty pro pri e tor pros pa" ri ty pro ver bi al Quater nion gro ti" di an Ripi" city 11 ra pi" di ty

of police

re ver ber ate rhe to" ri cal fus ti" ci ty is prit la Sa ga" ci'ty st la bri ous - 114 sa ti" ri cale io sh u sour ri" litey o ige to se cu ri ty sep ten ni al sig ni" fi cant si mi" li tude ani la sim pli city sih ca" Ti ty and 1800 so lem ni ty so li" ci tous di la co so li" ci tudo lise meso sò li" lo quy so phis ti cal sub or di nate sub ser vi ent sub stan ti ate \$10 ces sive ly or the graphy were cap to cle and sul phu re ous

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su per 'fle out 'in the o" torgy o 'is not va" cidy in 'ar a su pe ri ar of and tran quil listy no ero ci" farreus "or ni su per la tive 12 trans pa remeyon vo lu mi nouer ed all su preside of "en tri an gu lar in na vo lup tu que i "na el sus cep to ble at tri en ni alid na "U bi" qui tri u 'iz el sym bo" di cal" ty ran ni cal quo anna" ni mous an sy no" his mous " Vain glo vi ous or un te" na ble "ind ut Tau to" logy the ver na" du hard sur ba" ni ty ido sh te me" "ty i ees ver ti" gi mois in un for tuenate si im ter ra que ous es vi cis si tudel dian feign ed ly pil fin ter res trivalio : : vic to ri ous : (on will ing noss ;

Accented on the Second, but pronounced as Threem em im pa ti ent Ad mis bison De fi" ci ent af fec ti ono in its il de fluc ti on. in fec ti ous af flic ti on io i de jec ti on i in nox i ous am bi" tivous "ne de li" ci ous Lo qua ci ons Ma gi" ci an as per si on ind in de ten ti on

au da-ci ous in the de vo ti on au spi ci ous dif fu si on Ca pri ci ous in di ges ti on ... ces sa tion in dis cus si on, co er ci on il dis mis si on

col lu si on ... Ef fi" ci ent com mis si on e jec ti on com pa" ni on e mis si on com ple ti on

com pul si on : con ces si on con fee si on Fal la ci ous con tri ti on sami" li ar

con ver si op fic ti" ti ous con vulei on real Im par ti alio "10

col lec tilon

a" do les cence

dis tine ti on es sen ti al ex emp ti on ox pan si on

a" po plec tic

vo ra ci pus ind org co Words of Four Syllables, uchented on the First in a Ac ci den tal : | an te ce dent : (cap pro ben sive cit : arch an ge" le

ma li ci ous io in im

Ob nox i ous

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out ra ge ous

pro fi" ci ent

pro pi" ti out

Re li" gi ous

Te na ci pui p se de

Sen ten ti ous

Ver mil li on

suf fi" ci ent

Pre cau ti on

Be a ti" fie be' ne fac Co ad ju to co a les cer co e ter na co ex is ten cir cum ja cli" mas to De off ma to de spe ra de de tri men dis af fect e dis in he" r lis re spect

Words of bo" min po" the ca u tho ri ta ux i"li a r Ca lum ni om men da om men su on so" la to on tem po De bi" li ta e cla" ma e cla" ra to e fa" ma to e ge" ne ra e ro" ga to is ho" no is in the I fo tool and leo tu ma" ci a to

Be a ti" fie E van es cent be" ne fac tor to pe in Co ad ju tor Ho fi 20ff tal co a les cence by me ne al co e ter nal In co he rent co ex is tent in con sis tent cir cum ja cons The Manst ed cli" mae te" flo ili strii inen tal De cfi me tor in ter je cen le spe ra do in ter for per de tri men tal in ter jarcent male in ter reg hum dis af fect ed ld at dis in he" rit box Le" gra la tive te gista tor is re speet fulbs gis la ture montable XI.

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i ti ne ra ry Words of Five Syllables, accented on the Second it and

bo" min a ble " " e pis co pa cy THE SUP TOS GO. by bis to la ry po" the cary is not received by the cary is not received b district in o He re' di ta ry pe co ai a re ux i" li a ry a lum ni a tor he re" ti cally to be in al sug rily th ber me" ti cal lyca de an orq om men da to ry.". I'ma" gi na ble sid s ib om off om men su ra,ble i ma" gi na ry As of as colea on so" la to Ty & ICLET im pe ne tra ble on tem po ra ry 9 D: # De bi" li ta ted im prac" ti ca ble e cla" ma to ry in ac cu ra cy in ap pli ca ble e cla" ra to ry in centil a e fa" ma to ry pa ra ble. e ge" ne ra cy e ro" ga to ry is ho" no to is in 14 Harre orgico BO (U ma" ci a ted

in flam marto ry in ha" bi ta ble in has pi ta ble in i" mi ta ble in nu me ra ble in se" pa ra ble in suf fer a ble in su per a blo in tem pe ra ture in to le ra ble in ve" te ra cy in vo" lun ta ry in vul ne ra ble ir re" pa ra ble ir re" vo ca ble i ti ne ra ry Jus ti" oi a ry Ob ser" va to ry o'ri" gi nal ly Par ti" ou lar ize pe cu ni a ry pre li" mi na ry pre pa" ra to ry Re me di a ble re po" ai to ry

re ci" pre cal ly re co" ver a ble Sub si" di a ry sig ni" fi can cy Ver mi' eu la ted vo ca" bu la ry Vo lup tu a ry Un ac cope a ble un al te ra ble un an awer a ble un au tho ri zed un cha" ri ta ble un ci" vi li zed un cul ti va ted un dis ci pli ned un fa" thom a ble un fa vour a ble un go" vern a ble un pa" ral lei ed un par don a ble un pro" fit a ble un qua' li fi ed un ser vice a ble un ut ter a blè un war rant a bl



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